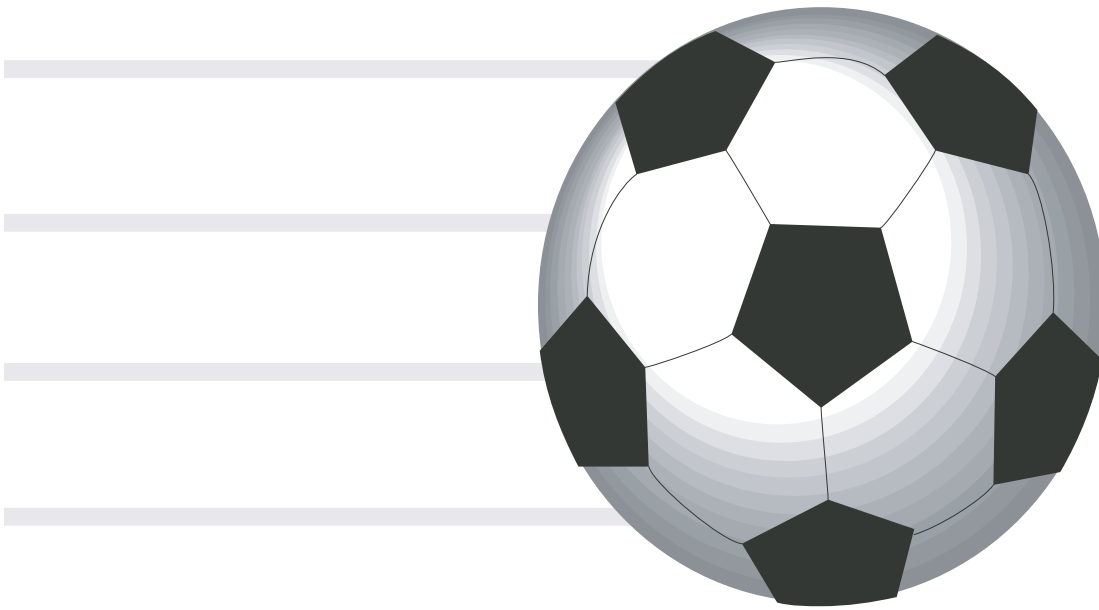


PRINT & GO

PRACTICE PLANS & DRILLS



KIDS SOCCER

6-a-side

INTRO SKILLS

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ACKNOWLEDGEMENTS

This book is dedicated to all coaches, players, parents and officials without whose passion for soccer the greatest game in the world could not exist.

We thank all the teams, players and coaches that have participated in developing the practice sessions and used them on the field to make sure they work.

Introduction

The idea for Print & Go practices and PracticeBuilder came from a recognition that something was missing for soccer coaches amongst all the training materials and resources available, particularly for parents volunteering to coach their young child's team with little coaching experience..

A good coach must have a practice plan when going to run a practice. If you are like most parents starting out, you probably notice the lack of practice books and for small children. If you are like most parents, you also rush from work to your house, pick up the youngster, rush to the practice field desperately trying to create drills and write a practice plan in your head (hopefully not on paper while driving). You organize and visualize drills and things to say.

To help you focus your time on deciding what is important for your team to work on we thought it would be a good idea to do the research and the writing for you. So we have developed a set of 10 complete practice sessions and a tool to develop hundreds of additional sessions. All you need to do is to decide on a theme for each practice. The printed material is supplemented by pictures of stretches and moves and by the tips published on our website www.soccerpracticebooks.com.

The practices in this book are specifically designed for kids age 4 to 9 who are just starting the sport of soccer. The drills are fun, involve everybody and teach the fundamentals in small spaces and small groups. They are geared to physical, mental and social development of kids at this age.

We hope you will enjoy your season.

Our Philosophy

Practices need to be fun for players and coaches. Drills must be interesting and vary across skills, tactics, strategies, mental and physical fitness and team building.

Players need to be busy with a ball at all times to maximize the number of touches they get with the ball.

Practices must flow and time must not be wasted by the coach setting up or thinking about drills.

Practices and drills must have a purpose.

We suggest you schedule 1 hour for the practice with the hope to start 5 minutes after the scheduled start time and allowing for breaks. That way, the sessions will fit nicely and the drills won't be rushed. If the practice starts on time and flows well, use any extra time at the end for additional scrimmages. You will be very popular with the players.

Practice Design

Each practice starts with a warm-up session that builds in some running and lots of interactive and competitive games. You may introduce stretching with the older groups.

After the warm-up comes a drill intended to develop basic ball handling skills.

Co-ordination development at this age group is critical and special drills designed to promote agility and flexibility follow the ball handling exercises.

Skills are taught through motivational games which have an element of fun and game around which the kids will learn basic skills.

Finally, Practice ends with a variety of games designed to teach fundamental game skills, competition and the beginnings of team work.

Print & Go Practices – Usage Recommendations

We have developed a matrix for the 10 sessions showing the focus of the practice and of each of the drills in the practice. Please study the matrix to become familiar with the content of each session and drill.

We suggest you visualize the drills to make sure you understand how they will flow. If necessary, set them up in your living room and walk through them.

Keep a clean copy of the book at home and put the pages you take to the practice with you in clear plastic sheet protectors to protect them from water or other disturbances (you know what can happen to papers).

PracticeBuilder – Usage Recommendations

The PracticeBuilder was designed for two purposes.

Firstly, to have a “bigger picture” of the exercises to work from and to allow you to make notes of what or whom you want to observe before you start the drill and notes of what you learnt from the drill. The pages fit nicely on a clipboard.

Secondly, we wanted to make it easy for you to create your own practices by simply pulling a number of drills and arranging them in a sequence that meets your needs.

We recommend that you stick with our general practice philosophy and at a minimum suggest you start with a warm-up and end with a scrimmage. In between, you can design whichever way.

Practice #	Practice Focus	Warm-Up Focus	Ball Handling	Co-ordination	Motivational Skill	Game
1	Dribbling Relay Running	Ball Transport	Dribble Between squares	Relay Game # 1	Dribble through Goals	4 v 4, no GK
2	Ball Control Co-ordination Shooting Passing 1 v 1	Co-ordination Relay Relay Race	Ball Receiving and Control Passing and Dribble	Throw-Move-Catch Catch Game #1	Shooting # 1 Pass through small goal	5 v 5 with GK 1 v 1 with GK
4	Dribbling Passing Agility	Jumping Relay	Dribbling with change of target	Catch game # 2	Pass and follow through legs	2 v 2, no GK
5	Dribbling Headers Shooting	Developing Ball Feeling	Headers and Goalkeeping	Catch Game # 3	Shooting # 2	2 v 2 with GK
6	Dribbling with head up 1 v 1	Ball Control Dribbling	Head Up Dribbling	Catch game # 4	Dribble through Pirates	1 v 1 with GK
7	Shooting Dribbling Reaction Throw-Ins Agility Passing Dribbling Defending	Reaction Tag Game Stop the Runners	Reaction dribble to square Kick-Pick Up-Throw	Throw Ins Protect the Castle	Shooting # 3 Passing # 2	2 v 2 with GK one goal 4 v 4 with GK
9	Dribbling Obstacle Runs Passing	Obstacle Run	Circle Dribble	Obstacle Relay	Passing # 3	4 v 4 with GK three goals
10	Co-ordination Dribbling	Obstacle Circuit	Chase a Friend	Bunny Hop	Dribble Race	6 v 6 with GK

KIDS SOCCER

 Print & Go

Practices



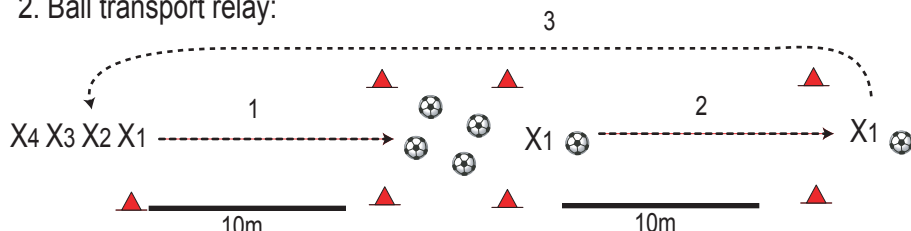
KIDS SOCCER # 1

Practice Focus: Dribbling, Relay Running □□ □ □□□

Time: 1 hr

Warm-Up: Ball Transport (10min)

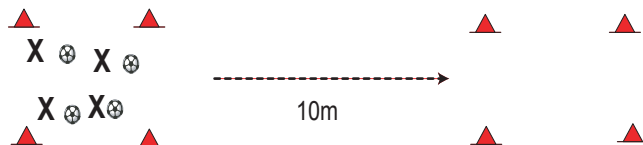
1. Place balls randomly in a 20m x 30m area. Ask kids to run and jump over each ball at least once.
2. Ball transport relay:



Note: Set up teams in a relay race making sure number of balls to be carried by each team is same, even if some kids have to run twice

1. X1 runs to square and picks up a ball with the hands.
2. X1 carries the ball and drops it into next square.
3. X1 runs back to line, tags X2 who now goes and carries next ball. Team that carries all balls first wins

Ball Handling: Dribble between squares (10min)



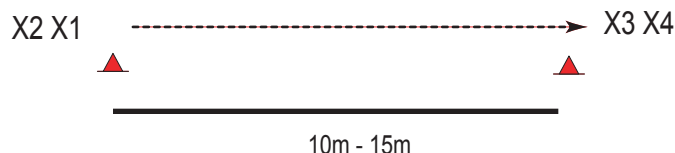
In groups of not more than 4

Dribble ball from one square to the other and back using:

- a. outside right foot
- b. inside right foot
- c. outside left foot
- d. inside left foot

Note: If real young kids are having trouble with the various foot positions, just ask them to move the ball whichever way works for them between squares. Encourage them to keep ball close to foot as opposed to kicking it forward.

Co-ordination: Relay Game # 1 (10 min)



Make as many even groups as you can.

X1 sprints to X3 and touches X3 hand to send X3 running.

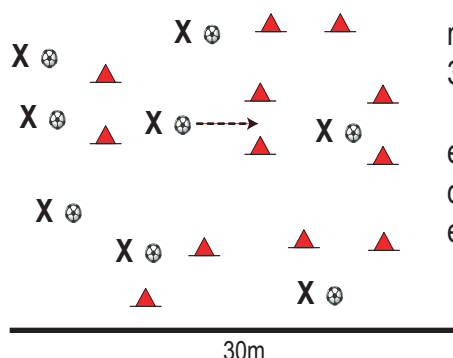
X1 goes behind X4.

X3 touches off X2 and waits,

X2 touches off X4, etc.

The race stops when everyone is back where they started. First team to finish wins.

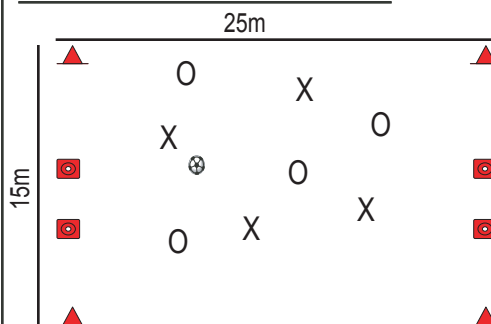
Motivational Skill: Dribble through goals (10min)



randomly place 6 3m wide goals.

each player must dribble through each goal.

Game: 4 v 4, no GK (15 min)



3 min games

2 fields of 4 v 4 or at least 1 field of 4 v 4 and the other field with two teams

Rotate players to make sure everyone gets to play 4 v 4

Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



KIDS SOCCER # 2

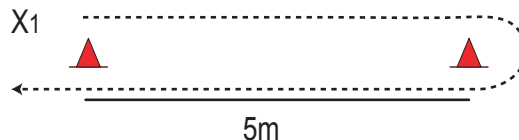
Practice Focus: Ball Control, Co-ordination, Shooting □□ □ □□

Time: 1 hr

Warm-Up: Co-ordination Relay (10min)

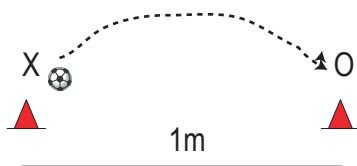
In groups of 4.

1. X1 runs around cone and back and takes
 2. X2 by hand. X1 and X2 holding hands run around cone
 3. and take X3 by hand. All three run around cone and
 4. pick up X4. All 4, holding hands, run around cone and
 5. leave X1 behind.
 6. X2,X3,X4 run around cone and leave X2 behind
 7. X3,X4 run around and leave X3 behind
 8. X4 runs around and comes back alone.
- Team that finishes first wins.



Ball Handling: Ball Receiving and Control (10min)

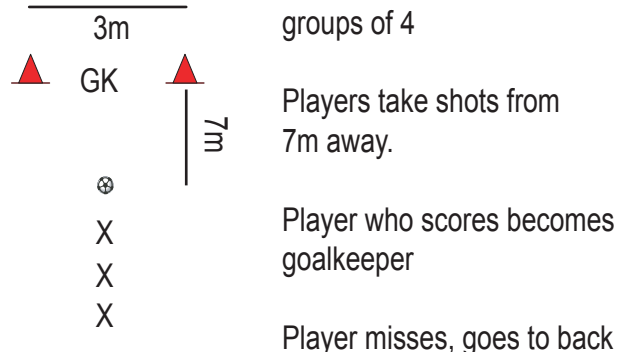
1. Each player holds ball in hand and lets it drop onto a foot trying to kick it up and catch it.
2. In pairs, 1m apart, players throw ball to partner's foot. Partner tries to stop ball and kick it back or kick it back with one touch.



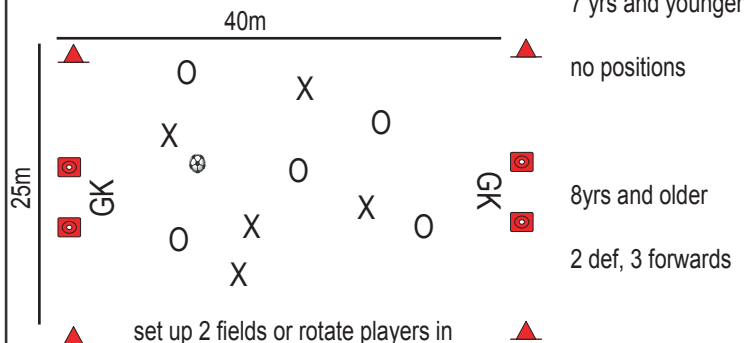
Co-ordination: Throw-Move-Catch (10 min)

1. Players start with ball in hand either:
sitting
crouching
kneeling
lying on back
 2. They then throw ball in the air and
 3. Catch the ball in a different position than they started with:
throw sitting-catch crouching
throw kneeling-catch lying on back
- Mix it up so that players have success and fun.

Motivational Skill: Shooting 1 (10min)



Game: 5 v 5 with GK (15 min)



Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.

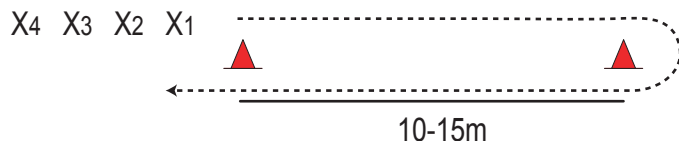


KIDS SOCCER # 3

Practice Focus: Passing, 1v1 □ □ □ □

Time: 1 hr

Warm-Up: Relay Race (10min)



< 7yrs old: 10 m
7 yrs + : 15 m

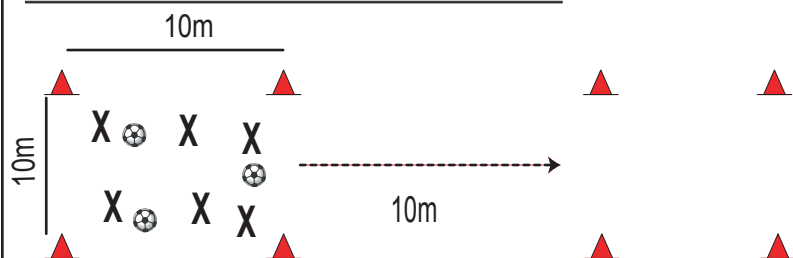
Make as many groups of 3 or 4 players as you can

X1 sprints around far cone and back and touches off X2

X2 runs and touches off X3, X3 runs and touches X4

The group whose players come around first wins.

Ball Handling: Passing and dribble (10min)



Players work in partners

They pass the ball to each other inside square

On command, players with ball dribble to other square, partners run after them.

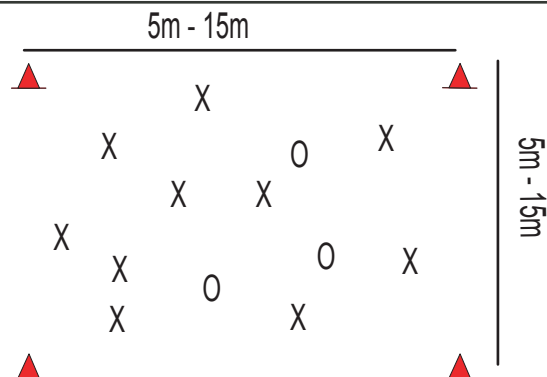
Once in other square, pass again and repeat

Co-ordination: Catch Game 1 (10 min)

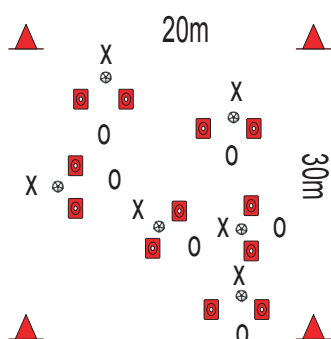
Catchers (O) are identified by wearing pinnies, hats or armbands. Everyone runs in the square and catchers must touch runners (X). Once touched, the runner changes role with the catcher.

Who gets caught the least in each 2 minute game?

Age □	Size of Square □	# of catchers
< 6 □	5m x 5m □	3
7,8 □	10m x 10m □	2
>8 □	15m X 15m □	1 or 2



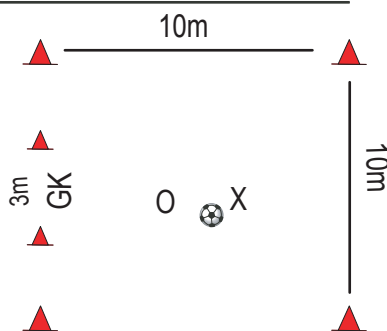
Motivational Skill: Pass through small goal (10min)



X and O work in pairs and pass ball to each other through 3m wide goals

<7 yrs old , pass through same goal
7 yrs + , pass through each goal

Game: 1 v 1 with GK (15 min)



X plays 1v1 on goal
change GK every 2 min

Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



KIDS SOCCER # 4

Practice Focus: Dribbling, Passing, Agility □ □ □ □

Time: 1 hr

Warm-Up: Jumping Relay (10min)

Divide team into even groups as shown

On "GO" first in line sprints, jumps over balls, sprints, tags first runner and goes to end of line.

Tagged runner, sprints, jumps, sprints and tags

X X X
team 1

X X X
team 2

10m

jump

This continues until each team has its runners in their original position. Which team wins?
If players move ball when jumping, they must stop and put ball back in its position.

Ball Handling: Dribbling with change of target (10min)

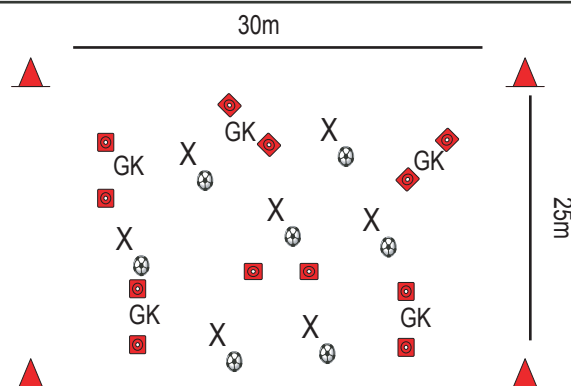
6 -1m- wide goals are placed randomly in area.

5 goals have a goalkeeper in them.

Players with ball dribble through goal without GK in it.

On command by coach, GK change goals such that a different goal does not have a goalkeeper, forcing players dribbling to find new target. Change goals every 30 seconds.

Rotate GK with dribblers after 2 minutes.



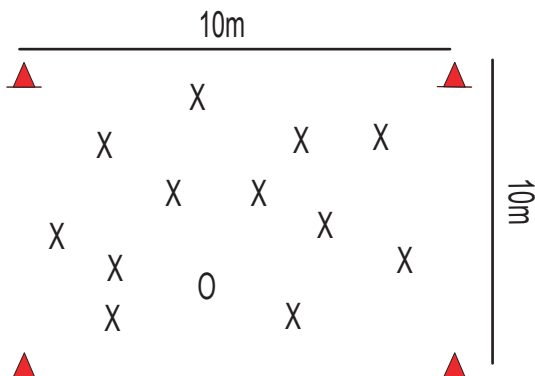
Co-ordination: Catch Game 2 (10 min)

One player is identified as catcher and must tag other players.

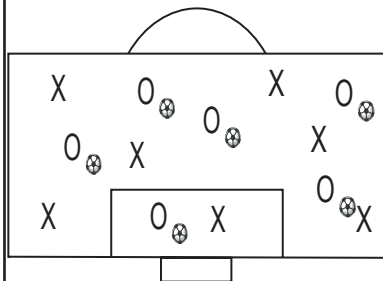
Tagged players sit down.

How many runners can you catch in 30 seconds?

Everyone gets to be the catcher once to see who wins.

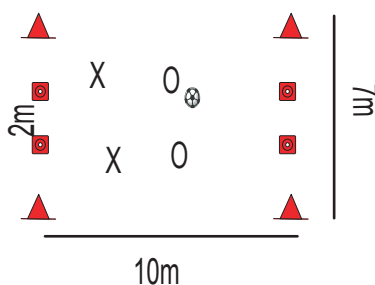


Motivational Skill: Pass + follow through legs (10min)



X stand with legs spread wide apart.
O dribble towards an X, pass ball through X's legs and crawl through legs to retrieve ball.
After all O's have gone through each X, change roles

Game: 2 v 2 no GK (15 min)



Break team into groups of 2, playing 2 v 2.

Play 3 minute games and rotate groups of 2 in tournament style.

Which team wins most?

Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



KIDS SOCCER # 5

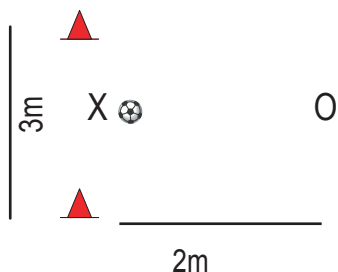
Practice Focus: Dribbling, Headers, Shooting □ □ □ □ □ □ □ □

Time: 1 hr

Warm-Up: Developing Ball Feeling (10min)

1. Players each have a ball. They alternate putting left foot and right foot on ball.
Try to keep them moving on their toes continuously - soccer dancing.
2. Players dribble ball forward and stop it by stepping on it.
Alternate left and right foot.
For younger players, give them a command when to stop.

Ball Handling: Headers and Goalkeeping (10min)



X throws ball and O tries to head it into goal.

Switch every three turns.

If players are afraid to head, ask them to shoot instead.

Co-ordination: Catch Game 3 (10 min)

O's are catchers, X's are in grid.

First O goes into grid and tries to touch one X.

X, if touched, sits down.

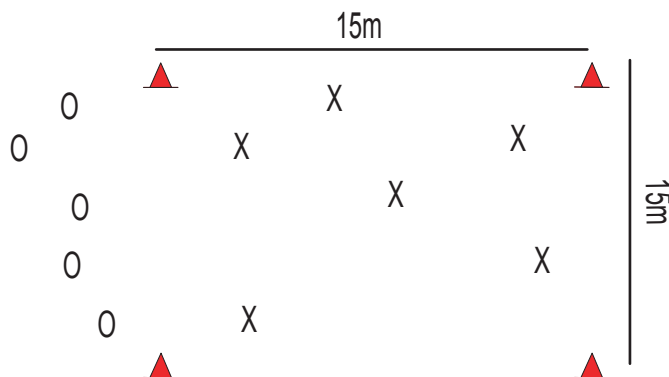
Second O goes in and tries to touch another X.

Keep changing O's.

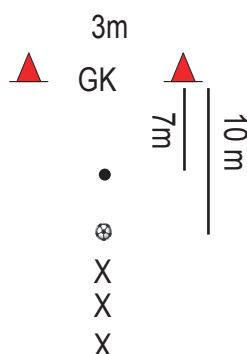
How long does it take to catch all X's?

If it's too hard to catch X's, send in two O's at a time

Reverse roles



Motivational Skill: Shooting 2 (10min)



groups of 4

Players dribble from 10 m and take shots from 7m away.

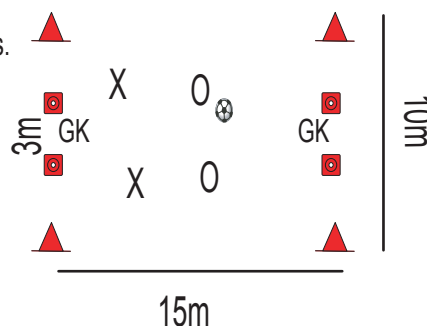
Player who scores becomes goalkeeper

Player misses, goes to back

Game: 2 v 2 with GK (15 min)

teams of 3 play 3min games.

rotate teams to play a tournament



Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



KIDS SOCCER # 6

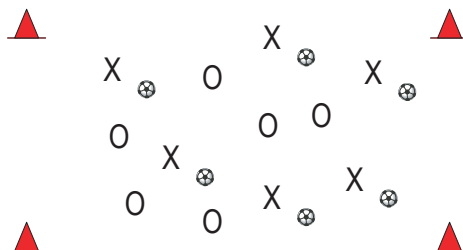
Practice Focus: Dribbling with Head UP, 1v1 □□ □ □□□

Time: 1 hr

Warm-Up: Ball Control, Dribbling (10min)

1. All players with ball push ball forward with
 - a. laces
 - b. inside foot
 - c. outside foot
 and pull back with sole of foot on command by coach.

2. X's dribble ball in grid and on command exchange it with O's who are running around freely. O's dribble, exchange, etc.



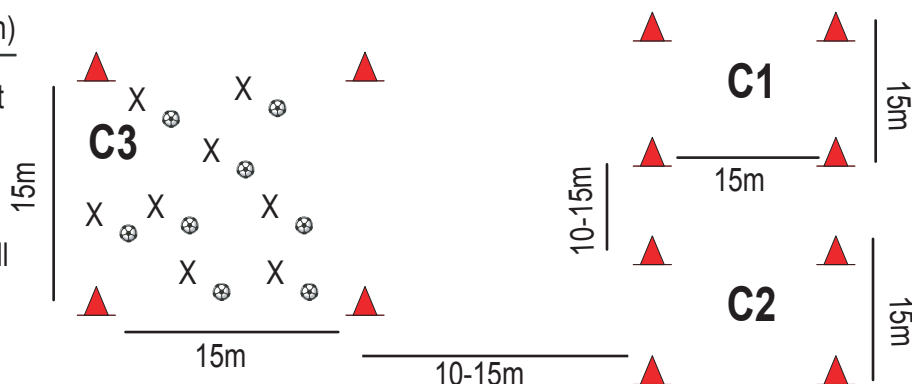
Ball Handling: Head Up Dribbling (10min)

Three squares each with a coach/parent in it C1, C2, C3.

Players each with ball dribble in one square.

When one of the coaches lifts a hand, all players dribble to that square.

Coaches need to co-ordinate who lifts hand next.



Co-ordination: Catch Game 4 (10 min)

X's in grid each have a ball in their hands and are the hunters.

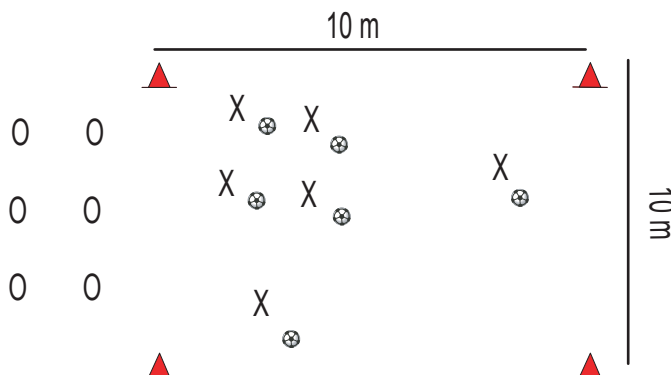
Two O's enter grid at a time and X's try to hit them by throwing balls at them.

O's that are hit sit down, next two O's enter.

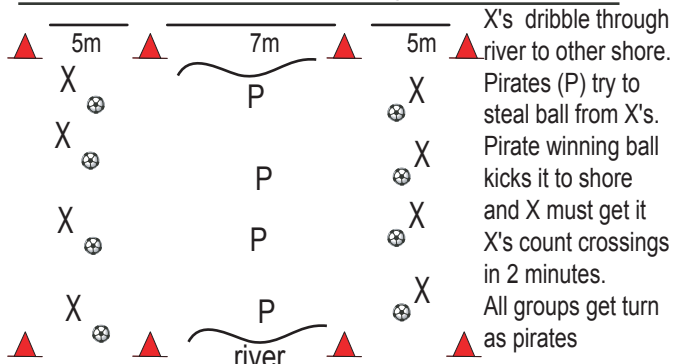
How long to knock down all O's?

Reverse roles.

Make grid smaller/larger depending on success



Motivational Skill: Dribble through Pirates (10min)



X's dribble through river to other shore. Pirates (P) try to steal ball from X's. Pirate winning ball kicks it to shore and X must get it X's count crossings in 2 minutes. All groups get turn as pirates

Game: 1 v 1 with GK (15 min)

Groups of 3.



X v O on GK. Goals can be scored from either side of goal.

Rotate GK every 2 minutes so each player gets 2 turns in goal.

Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



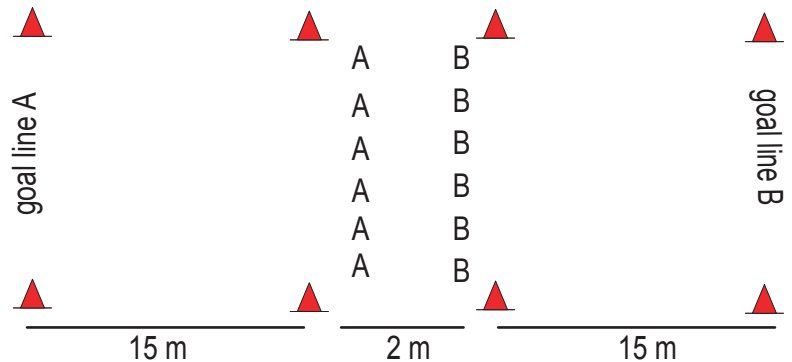
KIDS SOCCER # 7

Practice Focus: Shooting, Dribbling, Reaction, Throw-Ins □ □ □ □ □ □ □ □

Time: 1 hr

Warm-Up: Reaction Tag Game (10min)

Players of team A and team B face each other standing 2m apart.
If coach calls "A", players in team A turn and sprint to goal line A, players in group B chase them and try to catch and tag them.
Count # players getting to goal line "safely".
Return to starting positions and repeat as many times as you like.

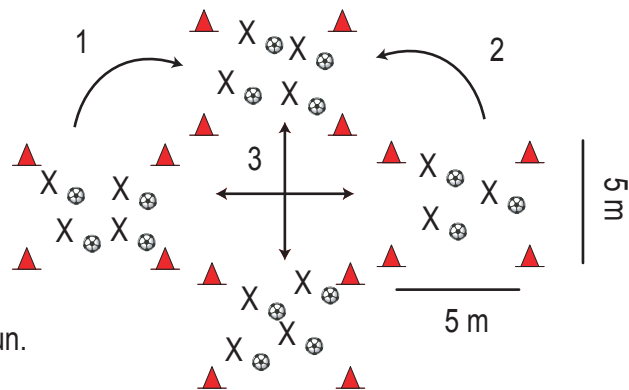


Ball Handling: Reaction Dribble to Squares (10min)

Players are distributed in 4 squares as shown and freely dribble inside square. On command by coach, they dribble to the square:

1. to their right (clockwise)
2. to their left (counterclockwise)
3. across

There will be mix ups. Be patient, explain and have fun.

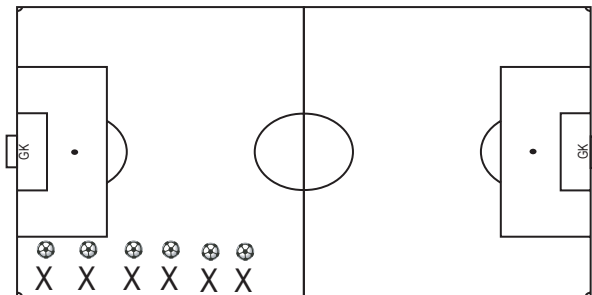


Co-ordination: Throw ins (10 min)

Players line up on a side line and move the ball across the field and back using throw-ins.

After the throw, they run to pick up their ball, throw in again, etc.

Demonstrate proper technique and keep them going straight across



Motivational Skill: Shooting 3 (10min)

5-7 m

-4 m wide goal
-X takes shot, GK turns and O takes shot.
-Rotate GK every 5 shots.
-Count # goals scored

Game: 2 v 2 w. GK on 1 goal (15 min)

Players can score from either side of 4m wide goal.

Encourage changing direction of attack to stimulate creativity.

Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



KIDS SOCCER # 8

Practice Focus: Agility, Passing, Dribbling, Defending □ □ □ □ □ □ □ □

Time: 1 hr

Warm-Up: Stop the Runners (10min)

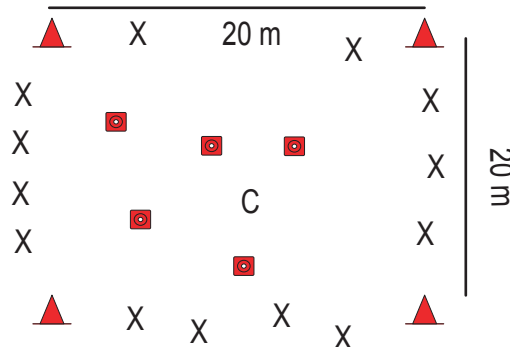
Place as many cones or other targets as players randomly inside a 20m x 20m grid.

One catcher (C) is waiting in grid, other players are distributed on outside of grid.

On command, outside players run into grid trying to get to a target.

Catcher tries to stop runners by tagging them before they reach a target. Tagged players are out.

Count number of players out. Rotate everyone to be catcher.

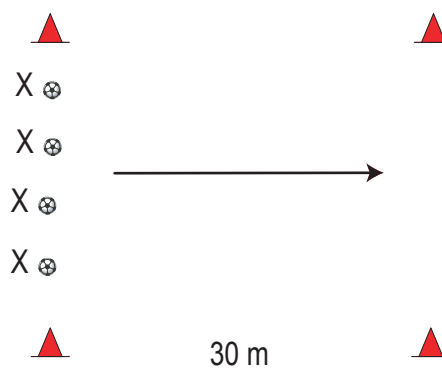


Ball Handling: Kick-Pick Up-Throw (10min)

Players move across field and back by

kicking ball - running and picking it up - throwing ball-

kick-pick-up-throw-kick, etc.



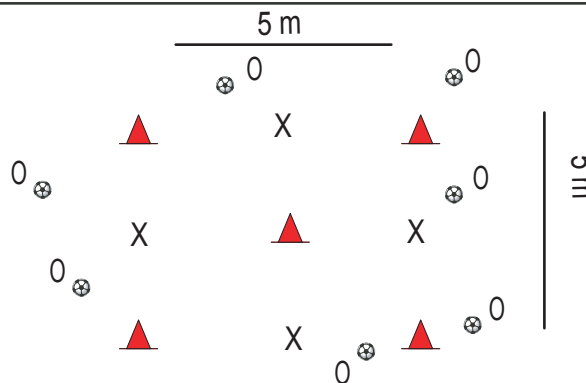
Co-ordination: Protect The Castle (10 min)

Inside a 5m x 5m castle is a tall cone.

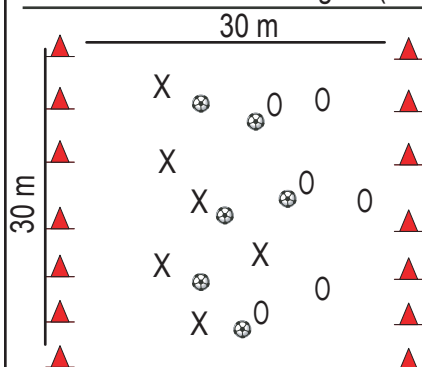
X's protect one castle wall each.

O's try to dribble ball through castle wall trying to knock down the cone with a shot.

Time how long it takes to knock down cone. Rotate guards.

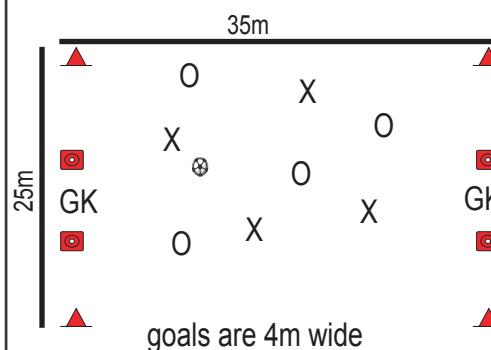


Motivational Skill: Passing 2 (10min)



Two teams with 3 balls per team. Each team defends one set of cones. Goal is to shoot other team's cones down. Which team wins?

Game: 4 v 4 w. GK (15 min)



5 min games

2 fields of 4 v 4 or 1 field with 3 teams.

Play round robin.

Team not playing plays 2 v 2 w GK

See practice # 7

goals are 4m wide

Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



KIDS SOCCER # 9

Practice Focus: Dribbling, Obstacle Runs, Passing □ □ □ □ □ □ □ □

Time: 1 hr

Warm-Up: Obstacle Run (10min)

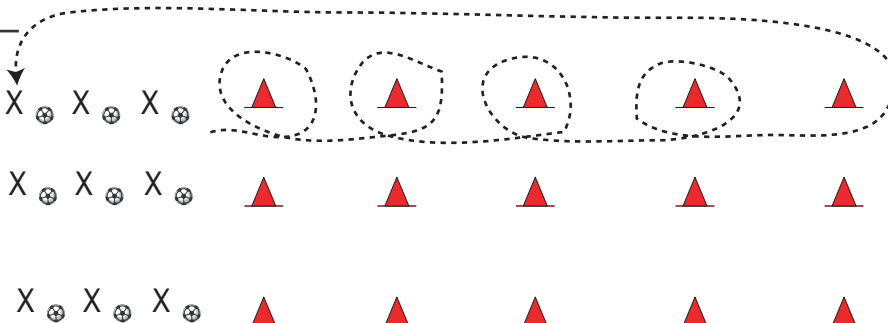
Creatively put obstacles on field (bags, balls, pieces of wood, etc.) or use obstacles already at field, such as players benches, trees, ditches, etc.

Map out an obstacle course and get team to run through. Make sure there are opportunities to jump, crawl, circle around objects, etc.

Your chance to be creative.

Ball Handling: Circle Dribble (10min)

Dribble around each cone and straight back after the last one.

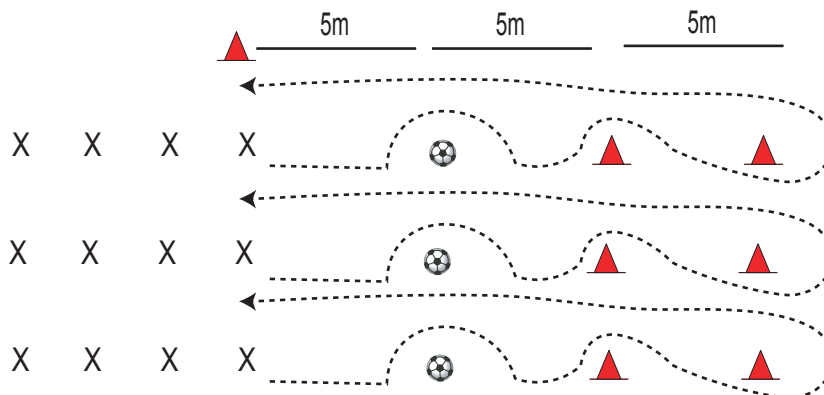


Co-ordination: Obstacle Relay (10 min)

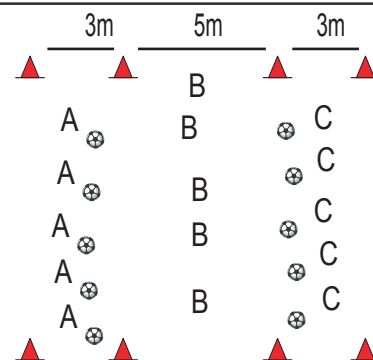
Hop over ball, hop over cone, run around cone and sprint back on the outside.

First team to finish wins.

Use other obstacles if you need to.

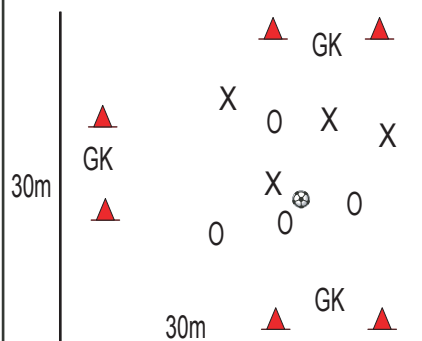


Motivational Skill: Passin 3 (10min)



A's and C's try to pass ball across zone occupied by B.
B's try to stop ball.
Rotate teams through middle every 3 min.
Count # of passes through for each team

Game: 4 v 4 on 3 goals with GK (15 min)



Play 3 min. games. Teams can score on any goal.

Goals are 4m wide.

Rotate goalkeepers

Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.



KIDS SOCCER # 10

Practice Focus: Co-ordination, Dribbling □ □ □ □

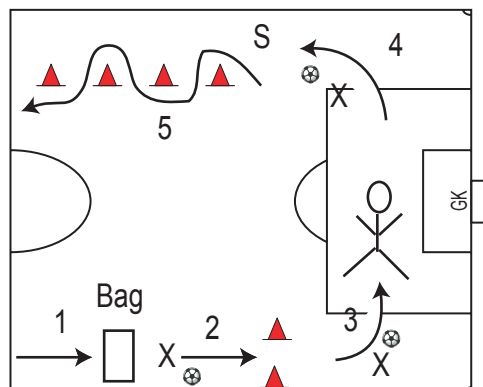
Time: 1 hr

Warm-Up: Obstacle Circuit (10min)

Kids each have a ball and:

1. Carry it , run and jump over a bag or other obstacle.
2. Put ball on ground, kick through goal, and dribble toward
3. coach, who stands with legs apart. Pass ball through legs, run around coach, pick ball up with hands and
4. throw it to server (S) who throws it back for a catch.
5. Put ball on ground and dribble through cones.

Make circuit larger or smaller depending on age of kids



Ball Handling: Chase a friend (10min)

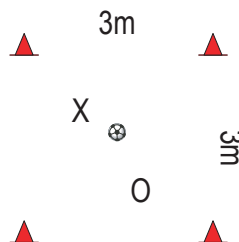
In pairs in a 3m x 3m grid.

One player has ball, the other one does not.

Player without ball tries to avoid being caught by player with ball chasing him/her while dribbling.

Once caught and tagged, roles change.

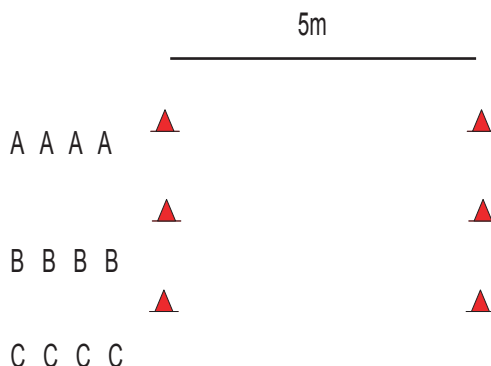
Make grid smaller/larger to allow success for both.



Co-ordination: Bunny Hop Relay (10 min)

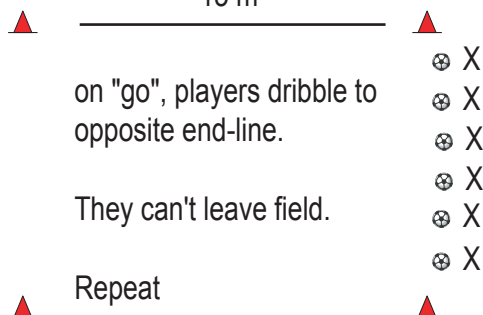
Players "bunny hop" to cone and back and send off next player.

First team finished wins.



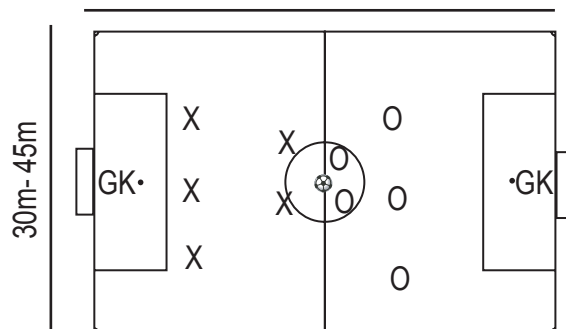
Motivational Skill: Dribble Race (10min)

15 m



Game: 6 v 6 (15 min)

40m - 60m



Players should be busy at all times. If drills keep players inactive, break team into smaller groups and run parallel drills.

KIDS SOCCER



Warm-Ups



Practice Builder



Team: _____

Date: _____

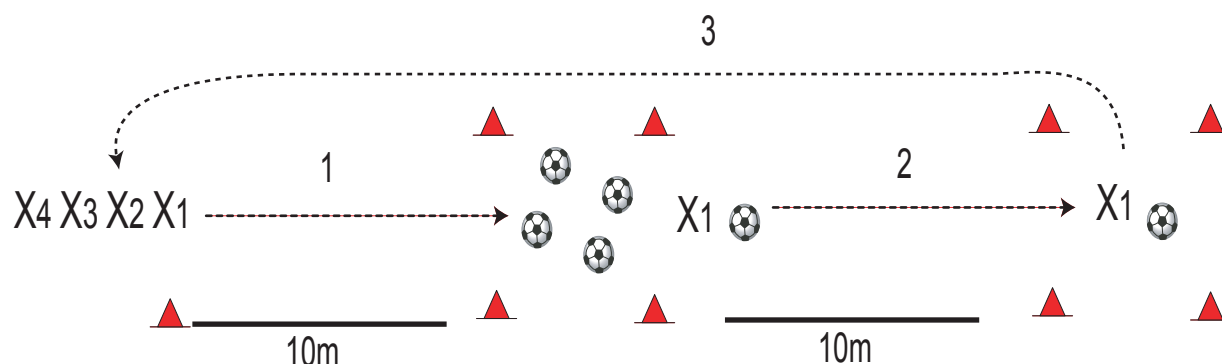
Warm-Up

Things to observe: _____

Notes: _____

Warm-Up # 1: Ball Transport (10min)

1. Place balls randomly in a 20m x 30m area. Ask kids to run and jump over each ball at least once.
2. Ball transport relay:



1. X1 runs to square and picks up a ball with the hands.
2. X1 carries the ball and drops it into next square.
3. X1 runs back to line, tags X2 who now goes and carries next ball

Team that carries all balls first wins

Make sure number of balls to be carried by each team is same, even if some kids have to run twice



Practice Builder



Team: _____

Date: _____

Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #2: Co-ordination Relay (10min)

X4 X3 X2 X1



In groups of 4.

5m

1. X1 runs around cone and back and takes
2. X2 by hand. X1 and X2 holding hands run around cone
3. and take X3 by hand. All three run around cone and
4. pick up X4. All 4, holding hands, run around cone and
5. leave X1 behind.
6. X2,X3,X4 run around cone and leave X2 behind
7. X3,X4 run around and leave X3 behind
8. X4 runs around and comes back alone.

Team that finishes first wins.



Practice Builder



Team: _____

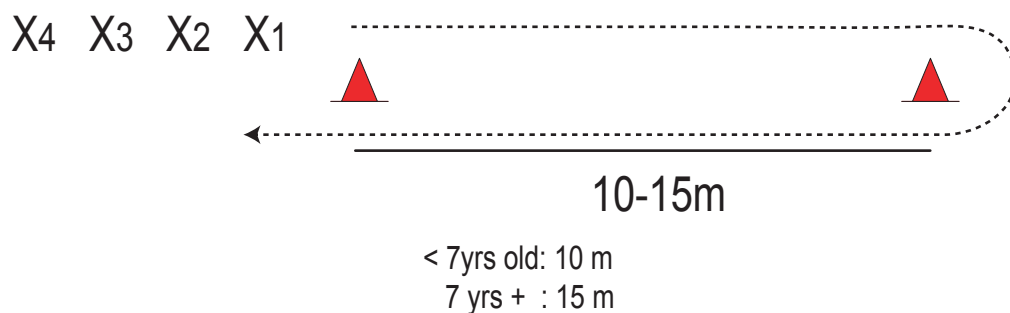
Date: _____

Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #3: Relay Race (10min)



Make as many groups of 3 or 4 players as you can

X1 sprints around far cone and back and touches off X2

X2 runs and touches off X3, X3 runs and touches X4

The group whose players come around first wins.



Practice Builder



Team: _____

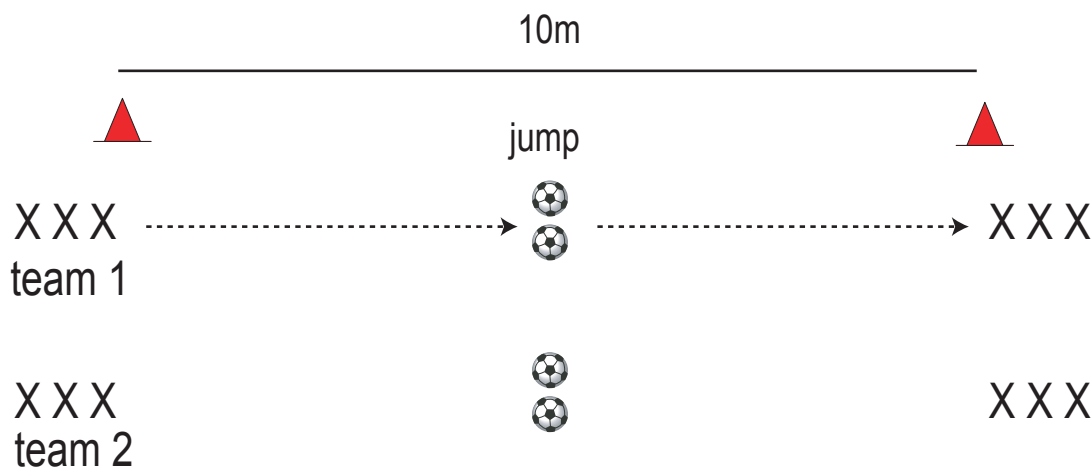
Date: _____

Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #4: Jumping Relay (10min)



Divide team into even groups as shown

On "GO" first in line sprints, jumps over balls, sprints, tags first runner and goes to end of line.

Tagged runner, sprints, jumps, sprints and tags

This continues until each team has its runners in their original position. Which team wins?

If players move ball when jumping, they must stop and put ball back in its position.



Practice Builder



Team: _____

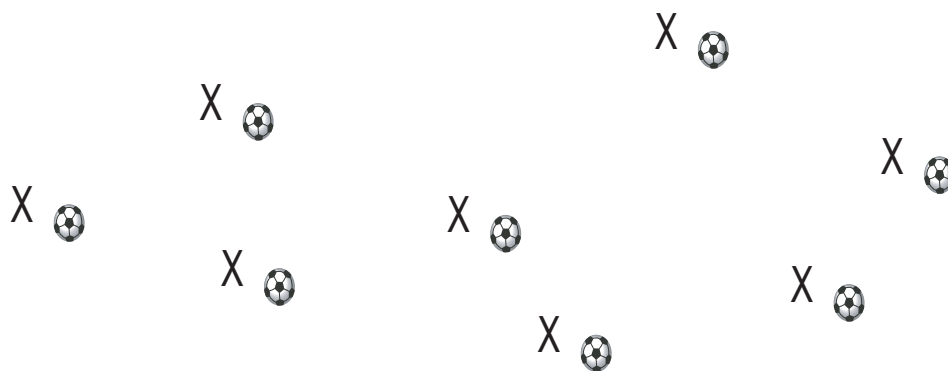
Date: _____

Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #5: Developing Ball Feeling (10min)



1. Players each have a ball. They alternate putting left foot and right foot on ball.
Try to keep them moving on their toes continuously - soccer dancing.
2. Players dribble ball forward and stop it by stepping on it.
Alternate left and right foot.
For younger players, give them a command when to stop.



Practice Builder



Team: _____

Date: _____

Warm-Up

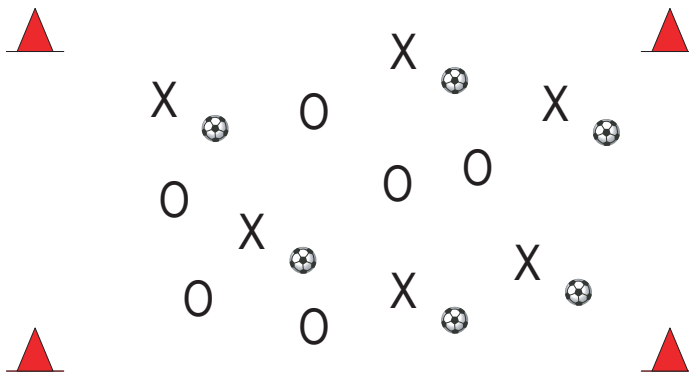
Things to observe: _____

Notes: _____

Warm-Up #6: Ball Control, Dribbling (10min)

1. All players with ball push ball forward with
 - a. laces
 - b. inside foot
 - c. outside footand pull back with sole of foot on command by coach.

2. X's dribble ball in grid and on command exchange it with O's who are running around freely. O's dribble, exchange, etc.





Practice Builder



Team: _____

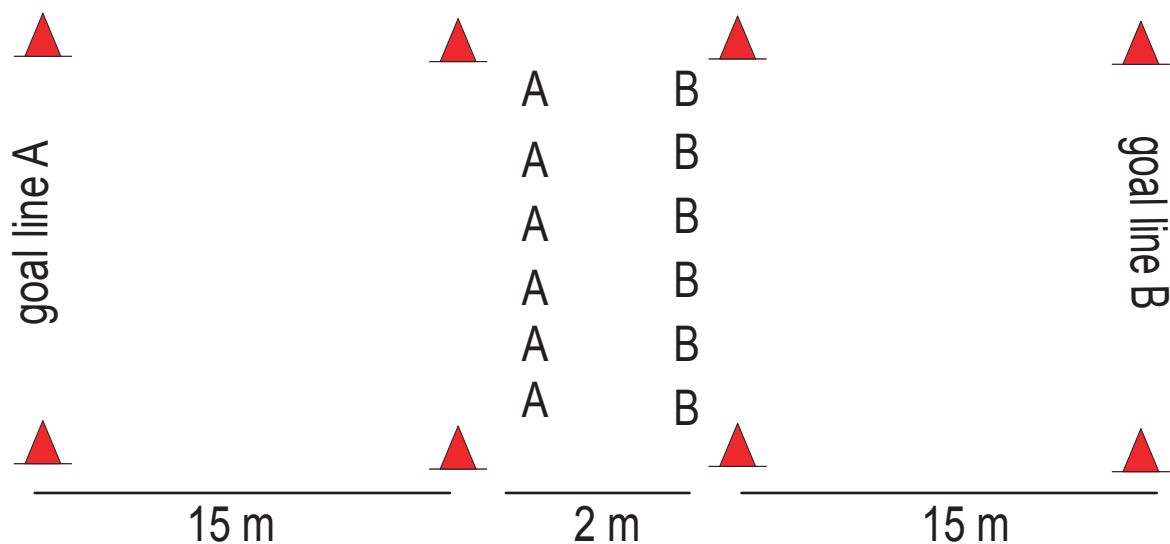
Date: _____

Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #7: Reaction Tag Game (10min)



Players of team A and team B face each other standing 2m apart. If coach calls "A", players in team A turn and sprint to goal line A, players in group B chase them and try to catch and tag them.

Count # players getting to goal line "safely".

Return to starting positions and repeat as many times as you like.



Practice Builder



Team: _____

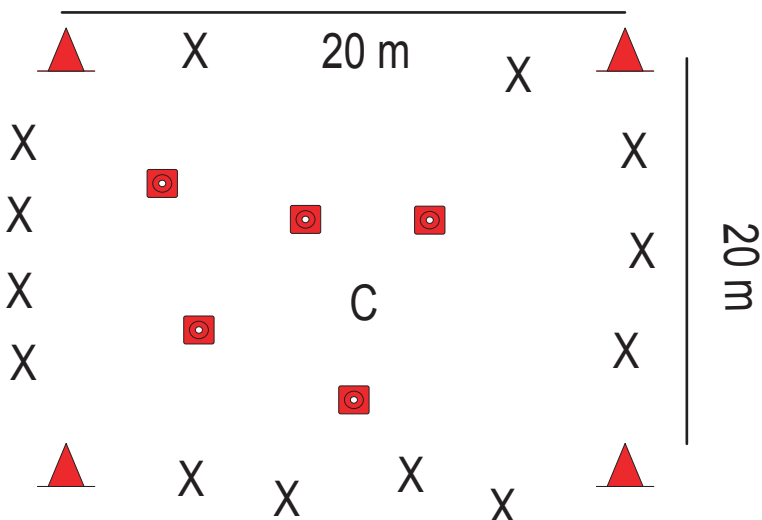
Date: _____

Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #8: Stop the Runners (10min)



Place as many cones or other targets as players randomly inside a 20m x 20m grid.

One catcher (C) is waiting in grid, other players are distributed on outside of grid.

On command, outside players run into grid trying to get to a target.

Catcher tries to stop runners by tagging them before they reach a target. Tagged players are out.

Count number of players out. Rotate everyone to be catcher.



Practice Builder



Team: _____

Date: _____

Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #9: Obstacle Run (10min)

Creatively put obstacles on field (bags, balls, pieces of wood, etc.) or use obstacles already at field, such as players benches, trees, ditches, etc.

Map out an obstacle course and get team to run through. Make sure there are opportunities to jump, crawl, circle around objects, etc.

Your chance to be creative.

X
X
X
X
X





Practice Builder



Team: _____

Date: _____

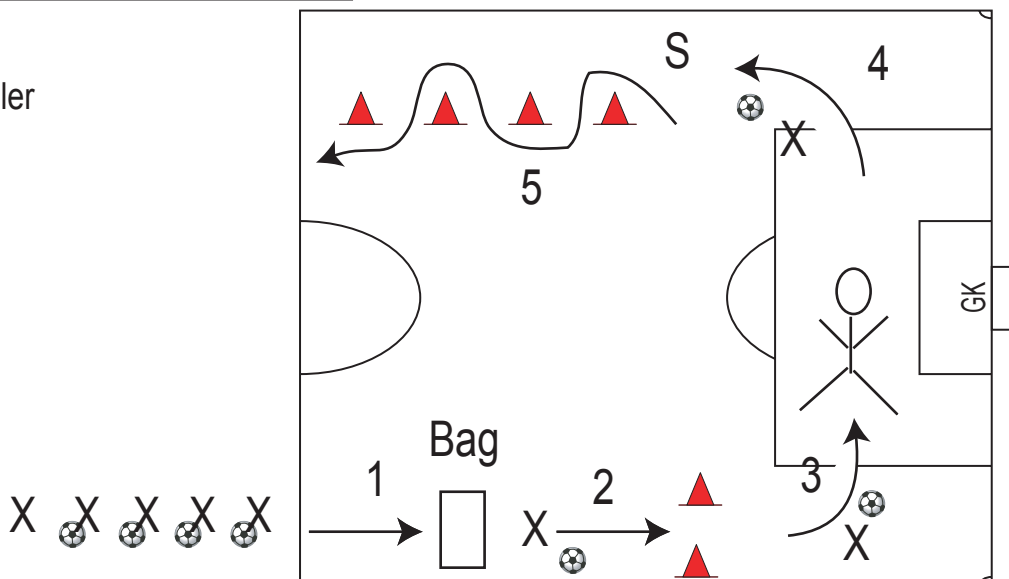
Warm-Up

Things to observe: _____

Notes: _____

Warm-Up #10: Obstacle Circuit (10min)

Make circuit larger or smaller depending on age of kids



Kids each have a ball and:

1. Carry it , run and jump over a bag or other obstacle.
2. Put ball on ground, kick through goal, and dribble toward
3. coach, who stands with legs apart. Pass ball through legs, run around coach, pick ball up with hands and
4. throw it to server (S) who throws it back for a catch.
5. Put ball on ground and dribble through cones.

KIDS SOCCER



Ball Handling



Practice Builder



Team: _____

Date: _____

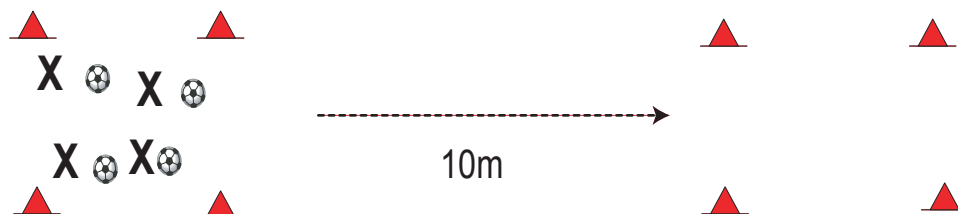
Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #1: Dribble between squares (10min)

In groups of not more than 4



Dribble ball from one square to the other and back using:

- a. outside right foot
- b. inside right foot
- c. outside left foot
- d. inside left foot

Note: If real young kids are having trouble with the various foot positions, just ask them to move the ball whichever way works for them between squares. Encourage them to keep ball close to foot as opposed to kicking it forward.



Practice Builder



Team: _____

Date: _____

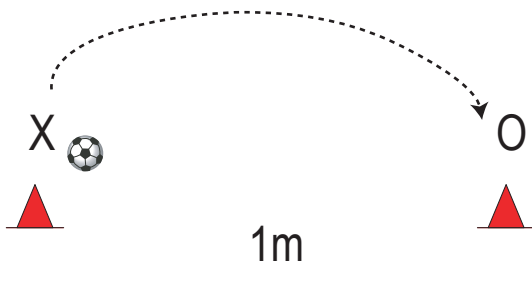
Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #2: Ball Receiving and Control (10min)

1. Each player holds ball in hand and lets it drop onto a foot trying to kick it up and catch it.
2. In pairs, 1m apart, players throw ball to partner's foot. Partner tries to stop ball and kick it back or kick it back with one touch.





Practice Builder



Team: _____

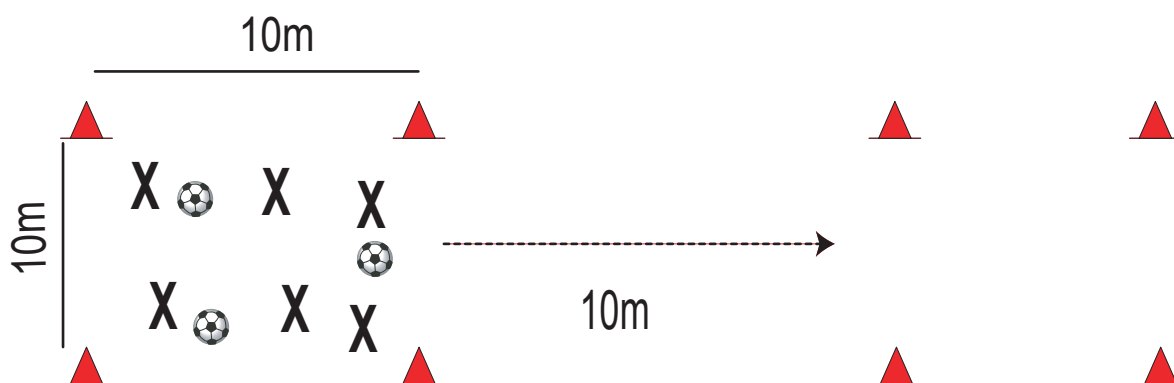
Date: _____

Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #3 : Passing and dribble (10min)



Players work in partners

They pass the ball to each other inside square

On command, players with ball dribble to other square, partners run after them.

Once in other square, pass again and repeat



Practice Builder



Team: _____

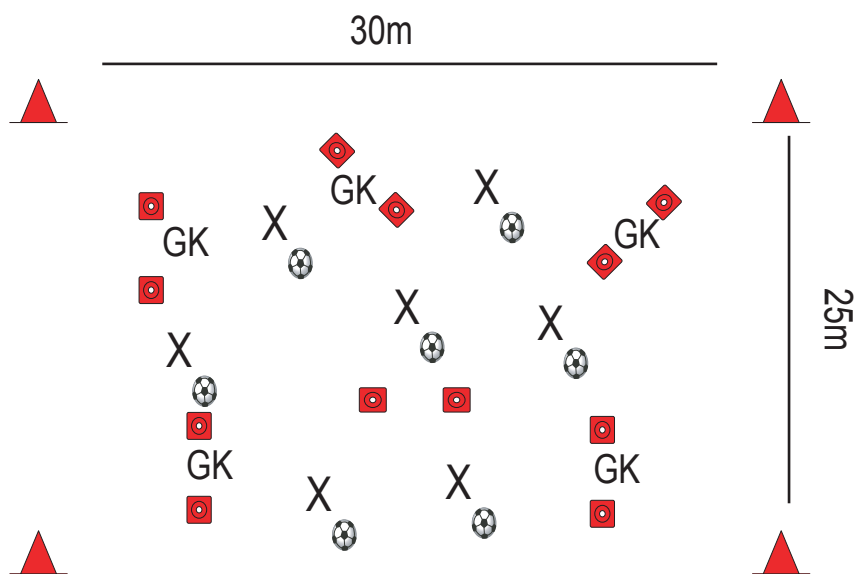
Date: _____

Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #4 : Dribbling with change of target (10min)



6 -1m- wide goals are placed randomly in area. 5 goals have a goalkeeper in them.

Players with ball dribble through goal without GK in it.

On command by coach, GK change goals such that a different goal does not have a goalkeeper, forcing players dribbling to find new target. Change goals every 30 seconds.

Rotate GK with dribblers after 2 minutes.



Practice Builder



Team: _____

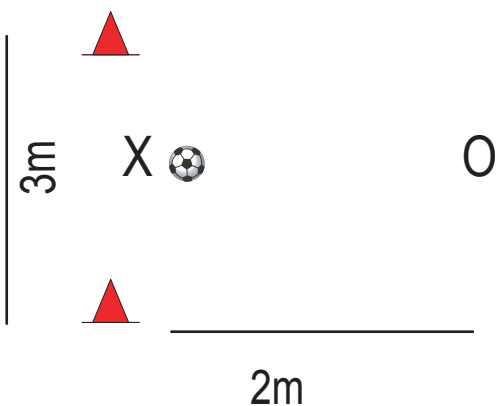
Date: _____

Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #5 : Headers and Goalkeeping (10min)



X throws ball and O tries to head it into goal.

Switch every three turns.

If players are afraid to head, ask them to shoot instead.



Practice Builder



Team: _____

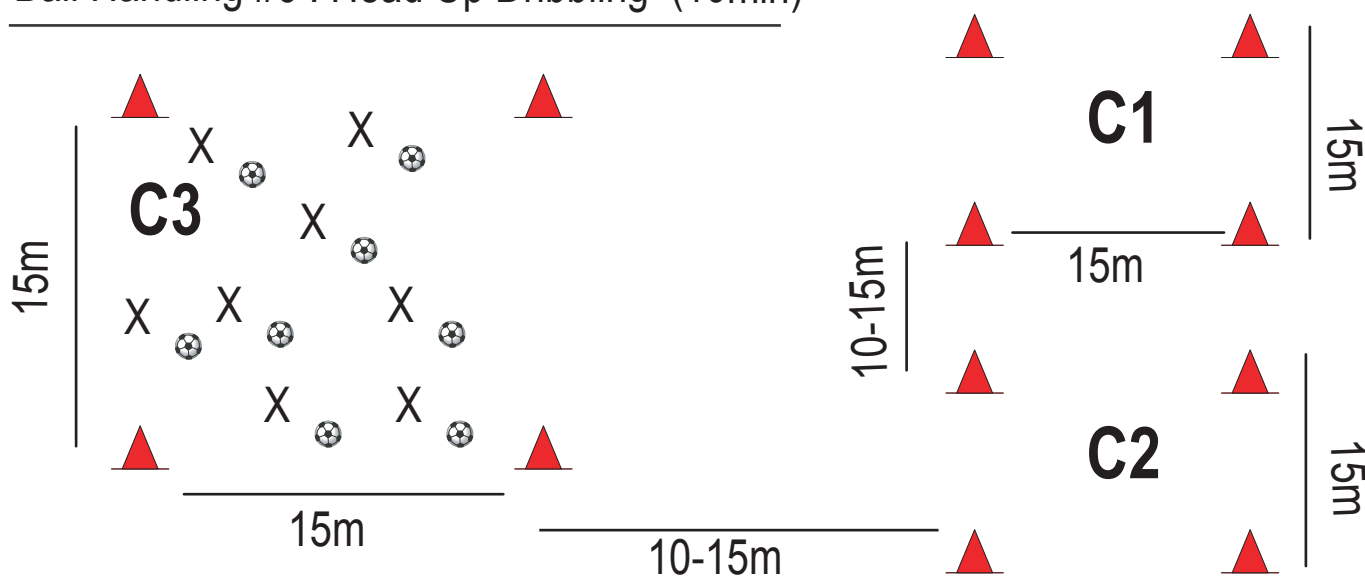
Date: _____

Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #6 : Head Up Dribbling (10min)



Three squares each with a coach/parent in it C1, C2, C3.

Players each with ball dribble in one square.

When one of the coaches lifts a hand, all players dribble to that square.

Coaches need to co-ordinate who lifts hand next.



Practice Builder



Team: _____

Date: _____

Ball Handling

Things to observe: _____

Notes: _____

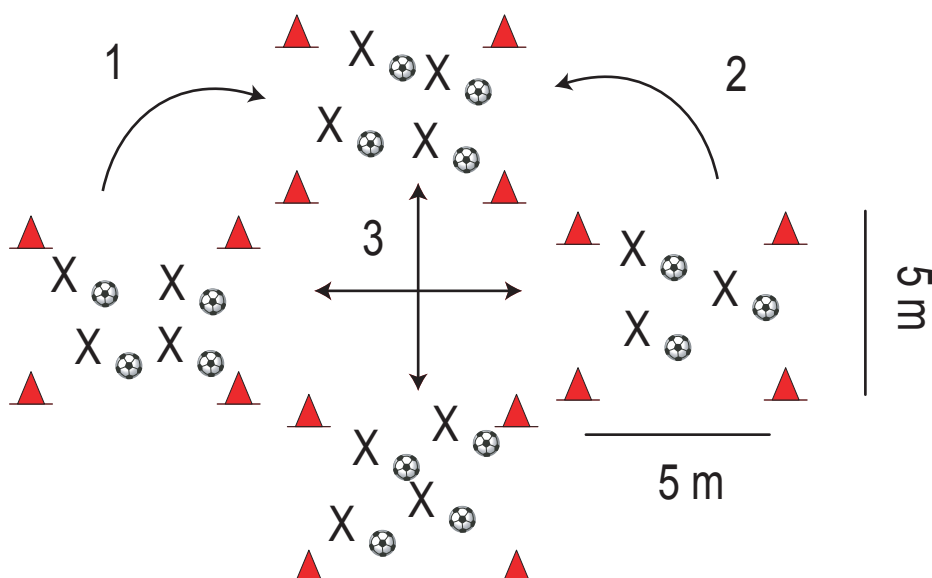
Ball Handling #7 : Reaction Dribble to Squares (10min)

Players are distributed in 4 squares as shown and freely dribble inside square. On command by coach, they dribble to the square:

1. to their right (clockwise)
2. to their left (counterclockwise)
3. across

There will be mix ups.

Be patient, explain and have fun.





Practice Builder



Team: _____

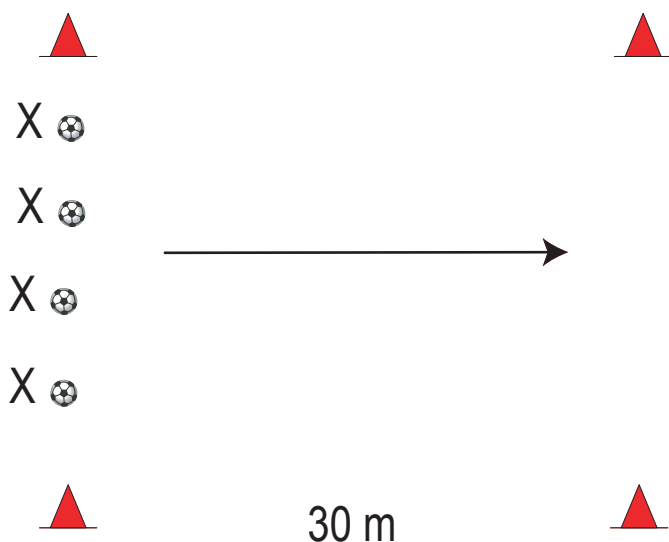
Date: _____

Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #8 : Kick-Pick Up-Throw (10min)



Players move across field and back by

kicking ball - running and picking it up - throwing ball- kick-pick-up-throw-kick, etc.



Practice Builder



Team: _____

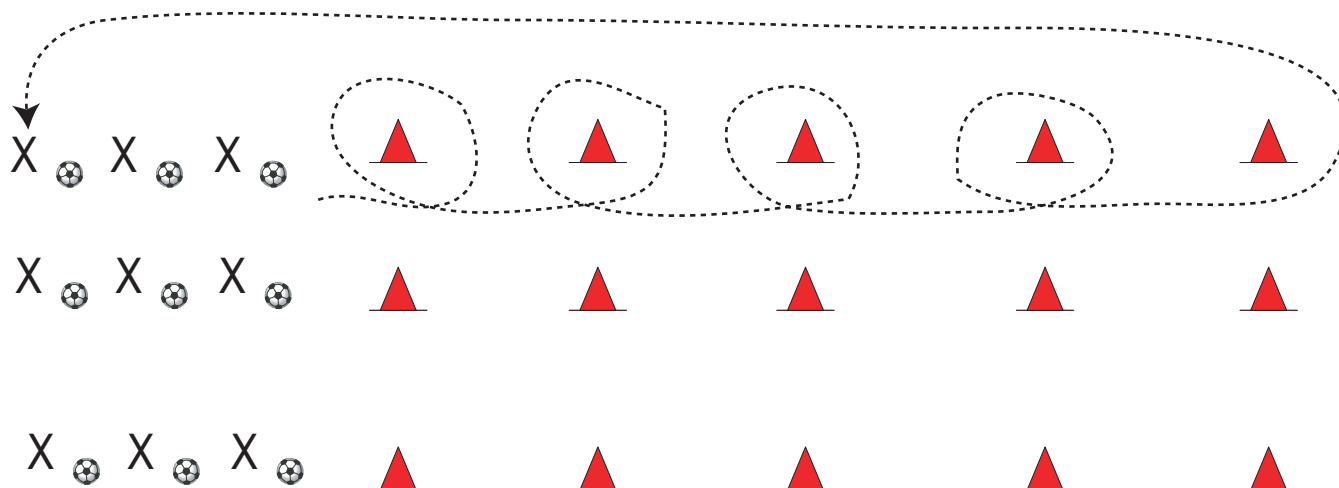
Date: _____

Ball Handling

Things to observe: _____

Notes: _____

Ball Handling #9 : Circle Dribble (10min)



Dribble around each cone and straight back after the last one.



Practice Builder



Team: _____

Date: _____

Ball Handling

Things to observe: _____

Notes: _____

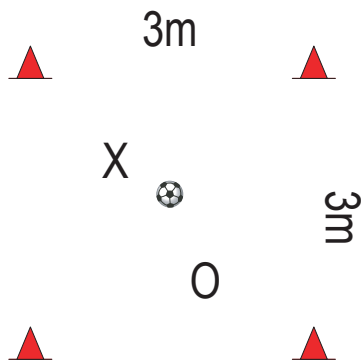
Ball Handling #10 : Chase a friend (10min)

In pairs in a 3m x 3m grid.

One player has ball, the other one does not.

Player without ball tries to avoid being caught by player with ball chasing him/her while dribbling.

Once caught and tagged, roles change.



Make grid smaller/larger to allow success for both.

KIDS SOCCER



Co-ordination



Practice Builder



Team:_____

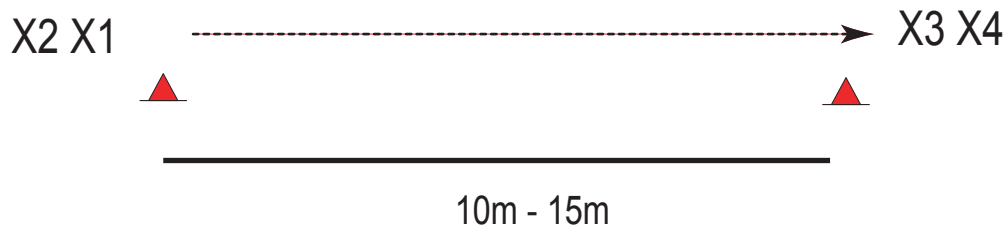
Date: _____

Co-ordination

Things to observe:_____

Notes: _____

Co-ordination #1 : Relay Game # 1 (10 min)



Make as many even groups as you can.

X1 sprints to X3 and touches X3 hand to send X3 running.

X1 goes behind X4.

X 3 touches off X2 and waits,

X2 touches off X4, etc.

The race stops when everyone is back where they started. First team to finish wins.



Practice Builder



Team: _____

Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #2 : Throw-Move-Catch (10 min)

1. Players start with ball in hand either:

sitting

crouching

kneeling

lying on back

2. They then throw ball in the air and

3. Catch the ball in a different position than they started with:

throw sitting-catch crouching

throw kneeling-catch lying on back

Mix it up so that players have success and fun.



Practice Builder



Team: _____

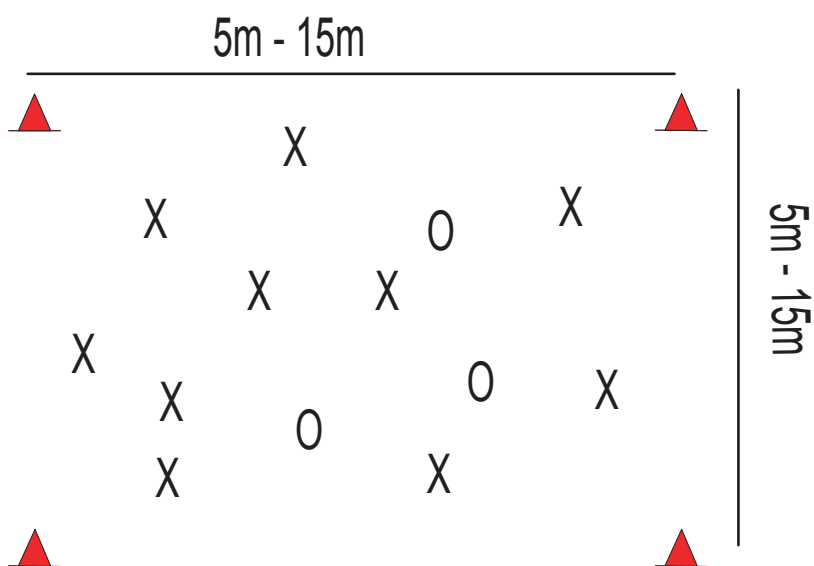
Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #3 : Catch Game 1 (10 min)



Age	Size of Square	# of catchers
< 6	5m x 5m	3
7,8	10m x 10m	2
>8	15m X 15m	1 or 2

Catchers (O) are identified by wearing pinnies, hats or armbands.
 Everyone runs in the square and catchers must touch runners (X)
 Once touched, the runner changes role with the catcher.
 Who gets caught the least in each 2 minute game?



Practice Builder



Team: _____

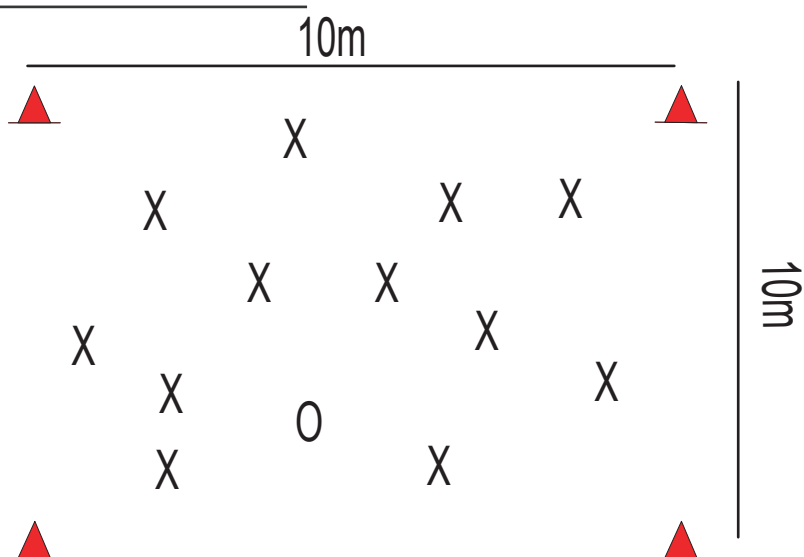
Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #4 : Catch Game 2 (10 min)



One player is identified as catcher and must tag other players.

Tagged players sit down.

How many runners can you catch in 30 seconds?

Everyone gets to be the catcher once to see who wins.



Practice Builder



Team: _____

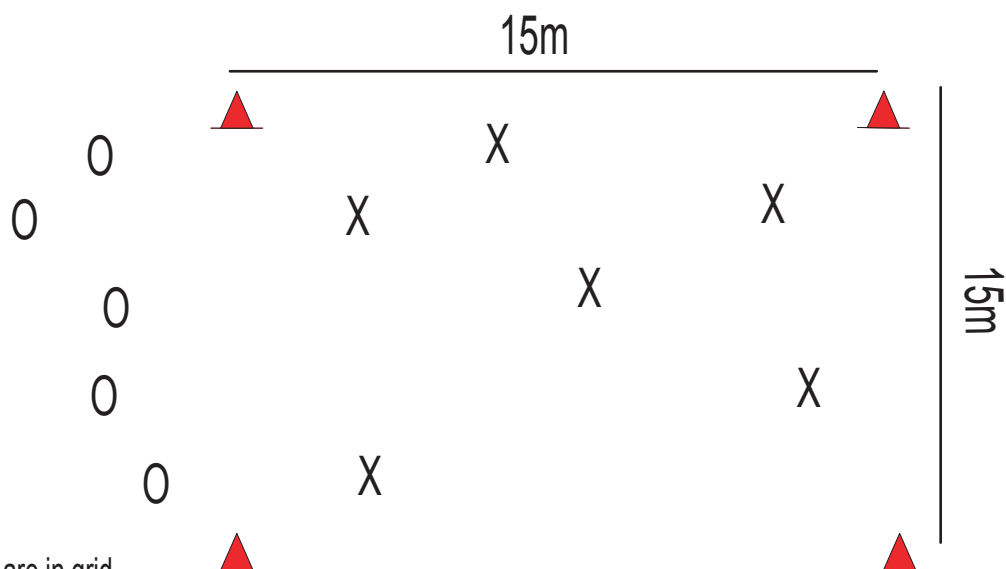
Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #5 : Catch Game 3 (10 min)



O's are catchers, X's are in grid.

First O goes into grid and tries to touch one X. X, if touched, sits down. Second O goes in and tries to touch another X.

Keep changing O's. How long does it take to catch all X's?

If it's too hard to catch X's, send in two O's at a time. Reverse roles



Practice Builder



Team: _____

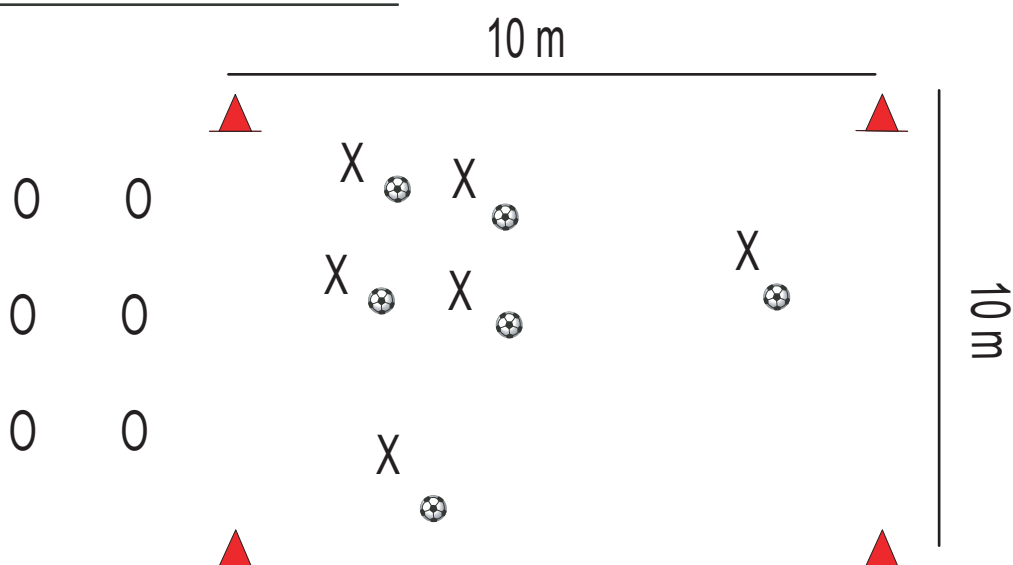
Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #6 : Catch Game 4 (10 min)



X's in grid each have a ball in their hands and are the hunters.

Two O's enter grid at a time and X's try to hit them by throwing balls at them.

O's that are hit sit down, next two O's enter. How long to knock down all O's?

Reverse roles. Make grid smaller/larger depending on success



Practice Builder



Team: _____

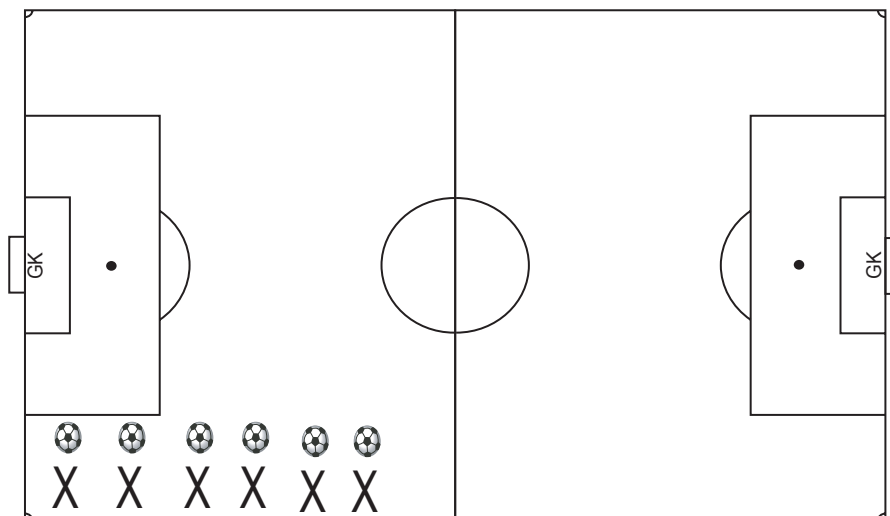
Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #7 : Throw ins (10 min)



Players line up on a side line and move the ball across the field and back using throw-ins.

After the throw, they run to pick up their ball, throw in again, etc.

Demonstrate proper technique and keep them going straight across



Practice Builder



Team: _____

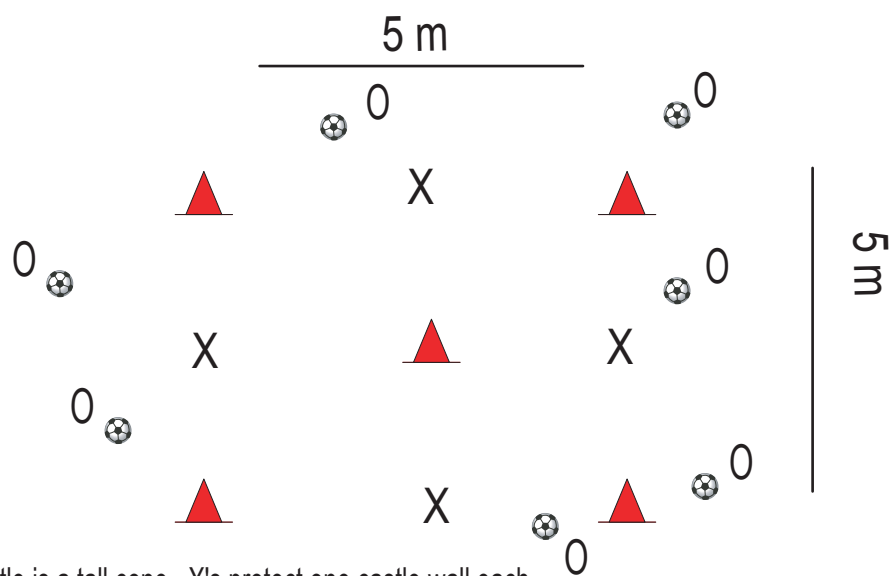
Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #8 : Protect The Castle (10 min)



Inside a 5m x 5m castle is a tall cone. X's protect one castle wall each.

O's try to dribble ball through castle wall trying to knock down the cone with a shot.

Time how long it takes to knock down cone. Rotate guards.



Practice Builder



Team: _____

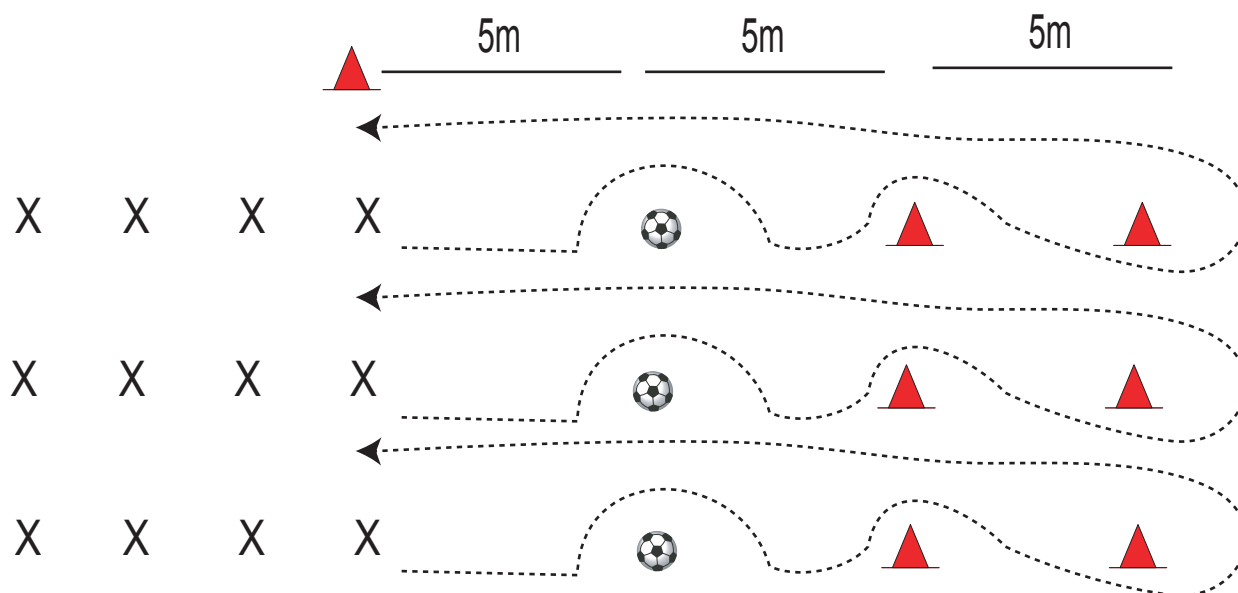
Date: _____

Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #9 : Obstacle Relay (10 min)



Hop over ball, hop over cone, run around cone and sprint back on the outside.

First team to finish wins. Use other obstacles if you need to.



Practice Builder



Team: _____

Date: _____

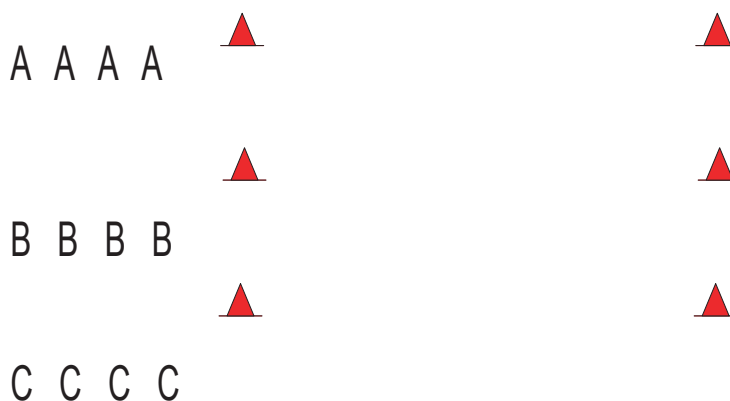
Co-ordination

Things to observe: _____

Notes: _____

Co-ordination #10 : Bunny Hop Relay (10 min)

5m



Players "bunny hop" to cone and back and send off next player.

First team finished wins.

KIDS SOCCER



Motivational Skills



Practice Builder



Team: _____

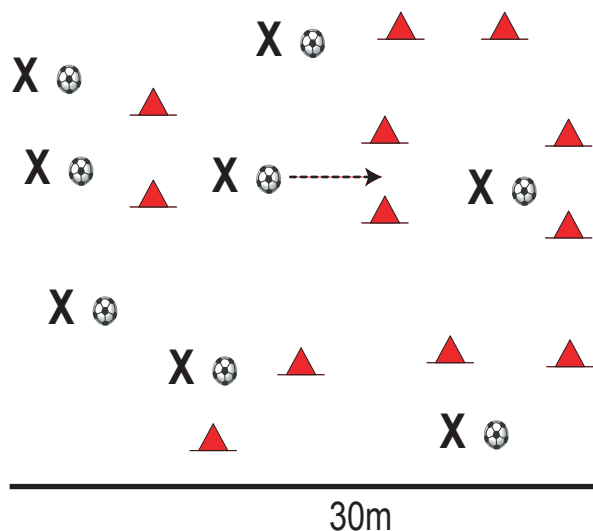
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #1 : Dribble through goals (10min)



randomly place 6 - 3m wide goals.

each player must dribble through each goal.



Practice Builder



Team: _____

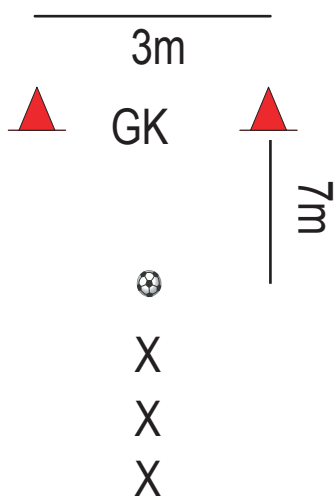
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #2 : Shooting 1 (10min)



groups of 4

Players take shots from 7m away.

Player who scores becomes goalkeeper

Player misses, goes to back



Practice Builder



Team: _____

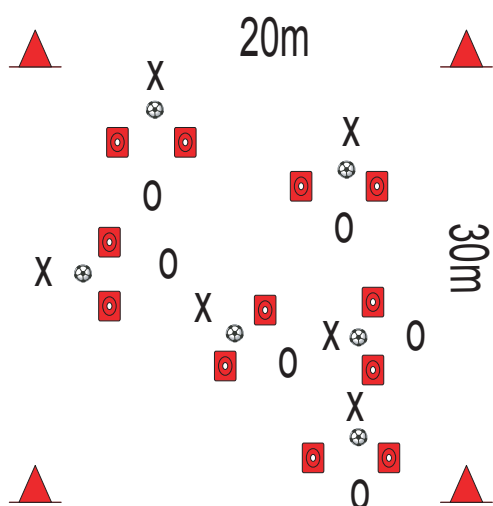
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #3 : Pass through small goal (10min)



X and O work in pairs and pass ball to each other through 3m wide goals

<7 yrs old , pass through same goal

7 yrs + , pass through each goal



Practice Builder



Team: _____

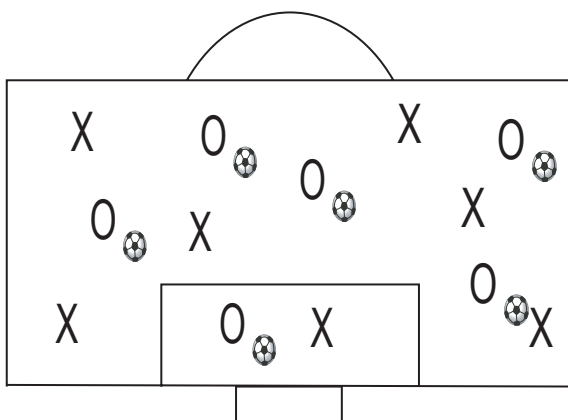
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #4 : Pass + follow through legs (10min)



X stand with legs spread wide apart.

O dribble towards an X, pass ball through X's legs and crawl through legs to retrieve ball.

After all O's have gone through each X, change roles



Practice Builder



Team: _____

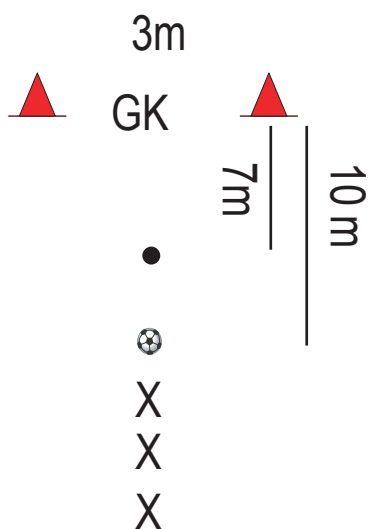
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #5 : Shooting 2 (10min)



groups of 4

Players dribble from 10 m and take shots from 7m away.

Player who scores becomes goalkeeper

Player misses, goes to back



Practice Builder



Team: _____

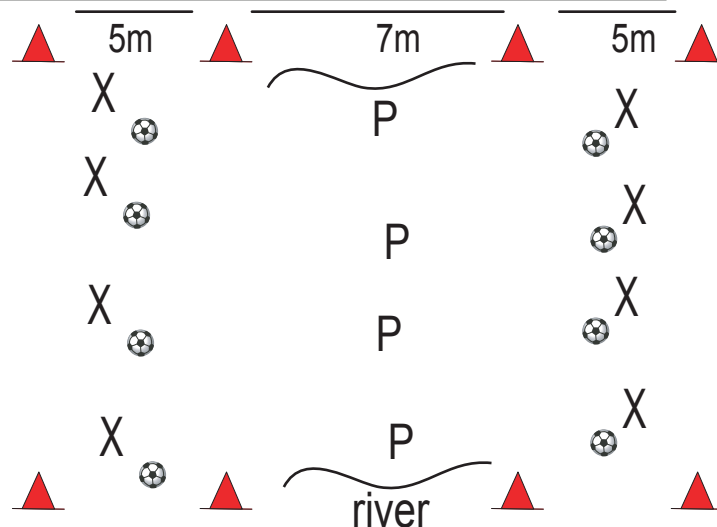
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #6 : Dribble through Pirates (10min)



X's dribble through river to other shore.

Pirates (P) try to steal ball from X's.

Pirate winning ball kicks it to shore and X must get it

X's count crossings in 2 minutes.

All groups get turn as pirates



Practice Builder



Team: _____

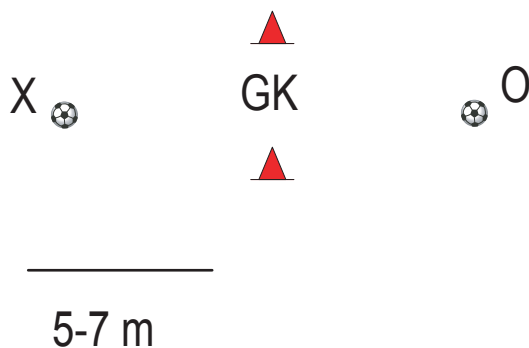
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #7 : Shooting 3 (10min)



4 m wide goal

X takes shot, GK turns and O takes shot.

Rotate GK every 5 shots.

Count # goals scored



Practice Builder



Team: _____

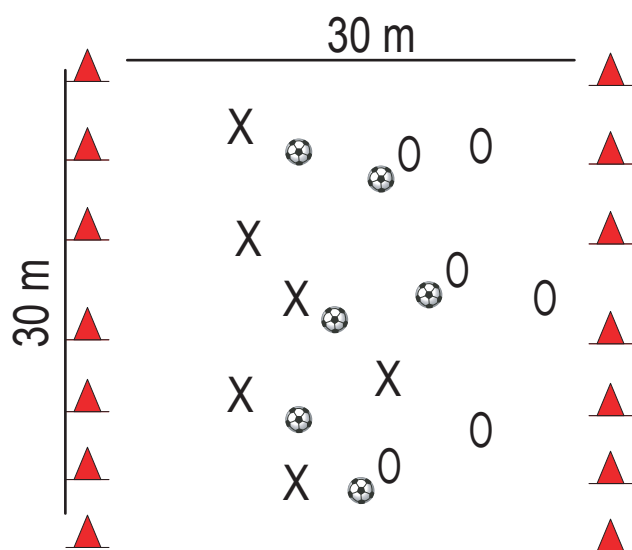
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #8 : Passing 2 (10min)



Two teams with 3 balls per team.

Each team defends one set of cones.

Goal is to shoot other team's cones down.

Which team wins knocks down other team's cones first?



Practice Builder



Team: _____

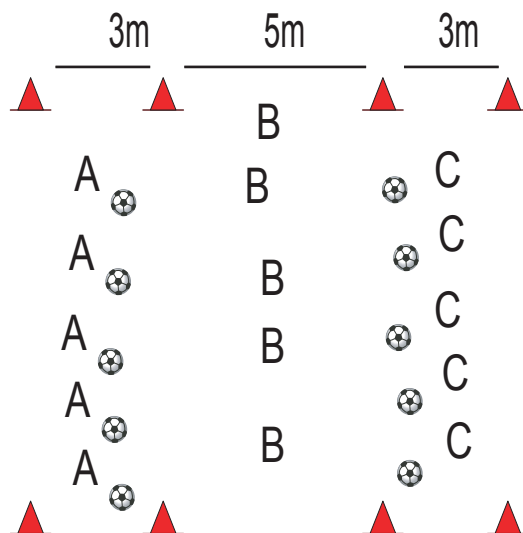
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #9 : Passing 3 (10min)



A's and C's try to pass ball across zone occupied by B

B's try to stop ball.

Rotate teams through middle every 3 min.

Count # of passes through for each team



Practice Builder



Team: _____

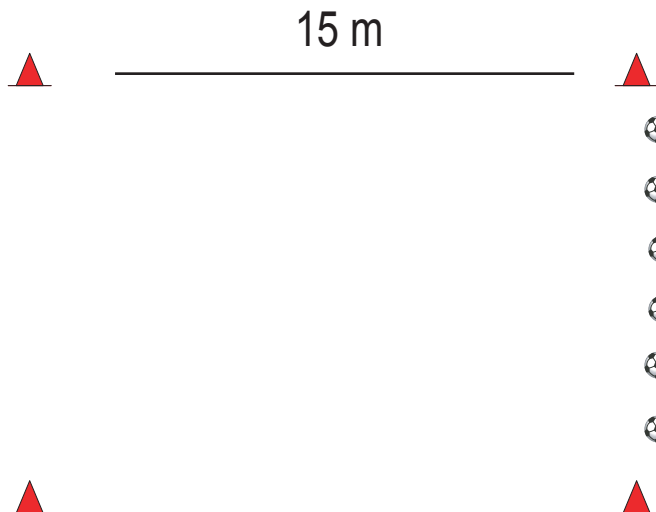
Date: _____

Motivational Skill

Things to observe: _____

Notes: _____

Motivational Skill #10 : Dribble Race (10min)



on "go", players dribble to opposite end-line.

They can't leave field.

Repeat

KIDS SOCCER



Games



Practice Builder



Team: _____

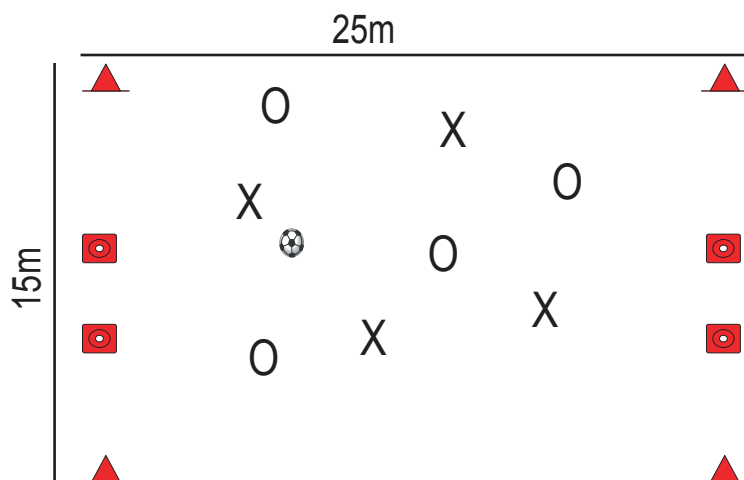
Date: _____

Game

Things to observe: _____

Notes: _____

Game #1 : 4 v 4, no GK (15 min)



3 min games

2 fields of 4 v 4 or at least 1 field of 4 v 4 and the other field with two teams

Rotate players to make sure everyone gets to play 4 v 4



Practice Builder



Team: _____

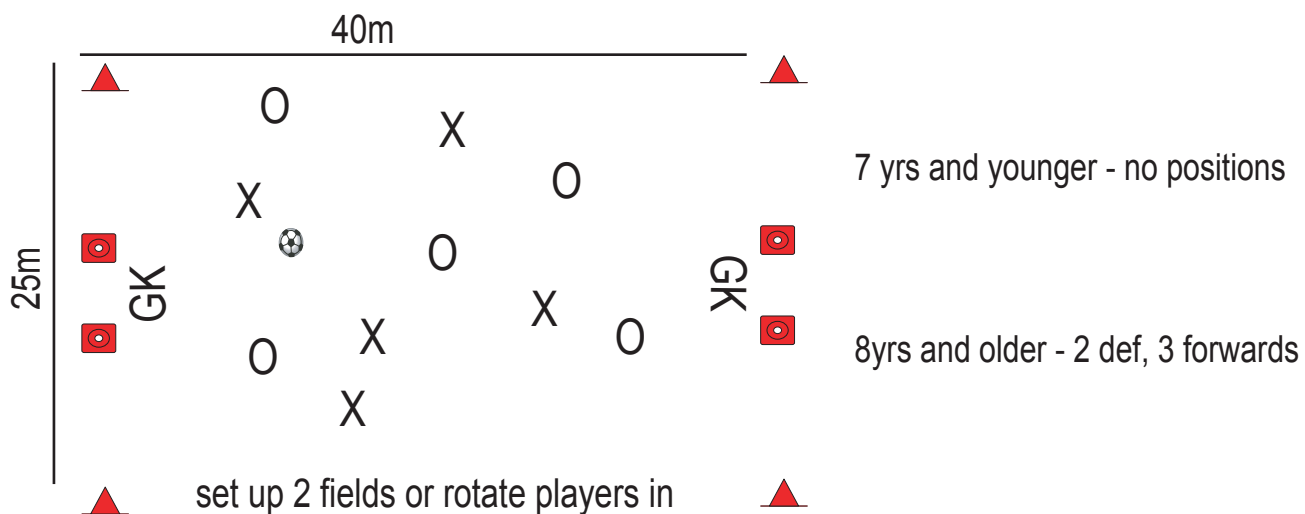
Date: _____

Game

Things to observe: _____

Notes: _____

Game #2 : 5 v 5 with GK (15 min)





Practice Builder



Team: _____

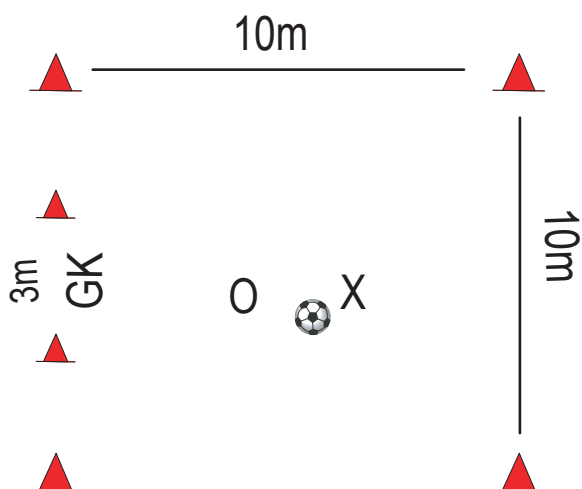
Date: _____

Game

Things to observe: _____

Notes: _____

Game # 3: 1 v 1 with GK (15 min)



X plays 1v1 on goal
change GK every 2 min



Practice Builder



Team: _____

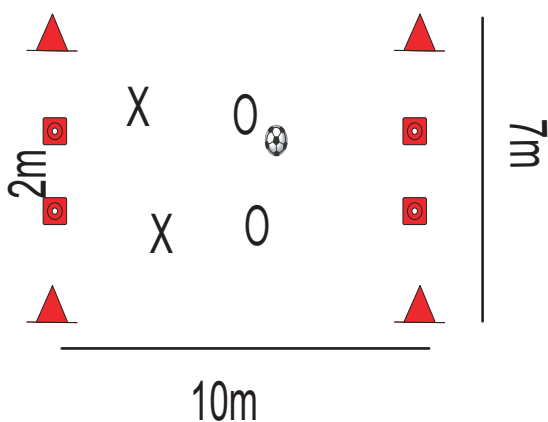
Date: _____

Game

Things to observe: _____

Notes: _____

Game #4 : 2 v 2 no GK (15 min)



Break team into groups of 2, playing 2 v 2.

Play 3 minute games and rotate groups of 2 in tournament style.

Which team wins most?



Practice Builder



Team: _____

Date: _____

Game

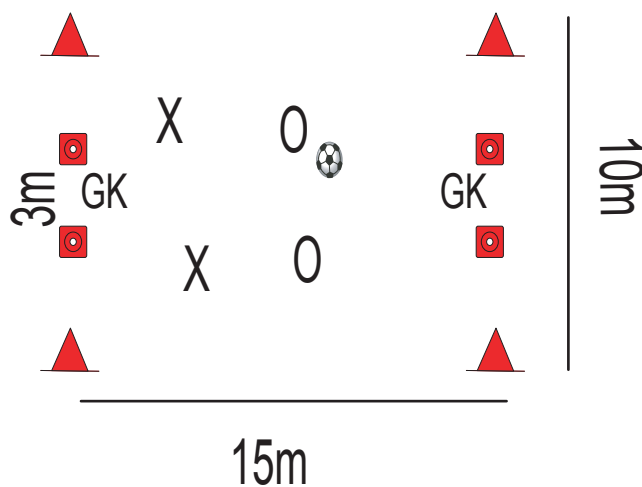
Things to observe: _____

Notes: _____

Game #5 : 2 v 2 with GK (15 min)

teams of 3 play 3min games.

rotate teams to play a
tournament





Practice Builder



Team: _____

Date: _____

Game

Things to observe: _____

Notes: _____

Game #6 : 1 v 1 with GK (15 min)



GK



O X



Groups of 3.

X v O on GK.

Goals can be scored from either side of goal.

Rotate GK every 2 minutes so each player gets 2 turns in goal.



Practice Builder



Team: _____

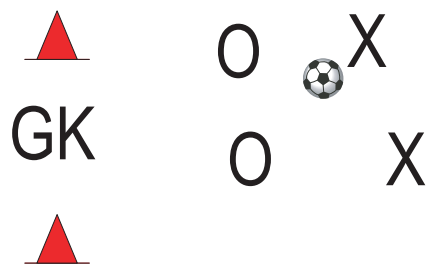
Date: _____

Game

Things to observe: _____

Notes: _____

Game #7 : 2 v 2 w. GK on 1 goal (15 min)



Players can score from either side of 4m wide goal.

Encourage changing direction of attack to stimulate creativity.



Practice Builder



Team: _____

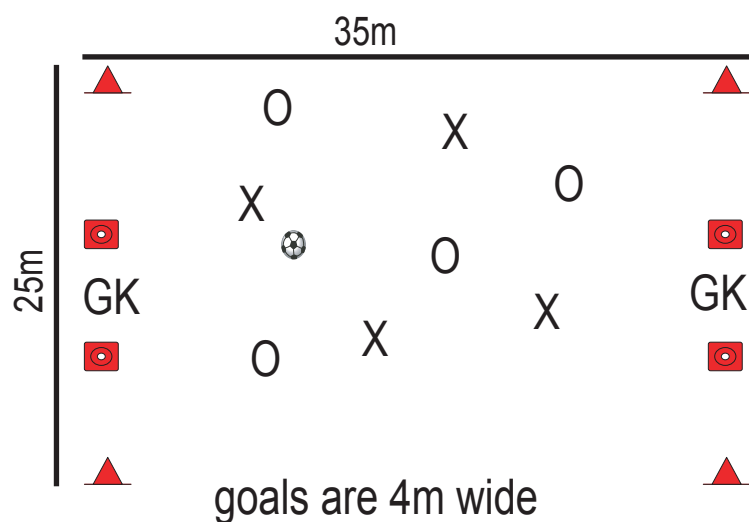
Date: _____

Game

Things to observe: _____

Notes: _____

Game #8 : 4 v 4 w. GK (15 min)



5 min games

2 fields of 4 v 4
or 1 field with 3 teams.

Play round robin.

Team not playing plays
2 v 2 w GK
See practice # 7



Practice Builder



Team: _____

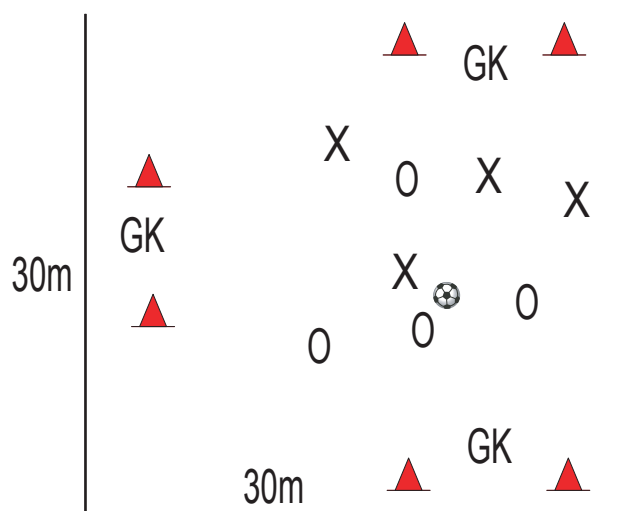
Date: _____

Game

Things to observe: _____

Notes: _____

Game #9 : 4 v 4 on 3 goals with GK (15 min)



Play 3 min. games.

Teams can score on any goal.

Goals are 4m wide.

Rotate goalkeepers



Practice Builder



Team: _____

Date: _____

Game

Things to observe: _____

Notes: _____

Game # 10: 6 v 6 (15 min)

40m - 60m

30m-45m

